



Kairos University

Campus of America Evangelical University

2023-2024 Catalog

As of May 2023, through July 1, 2023 to June 30, 2024

Kairos University

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Tustin, CA 92780-7005

Telephone: 888-686-5222

Website: <http://kairos.aeu.edu>

*Kairos University is a branch campus of
America Evangelical University.*

*In general, Kairos University operates under the AEU Catalog.
This branch campus catalog is a supplement to AEU's full catalog.
This supplement sets forth information specific to Kairos University.*

*At some points, for the sake of convenience, this supplement repeats
information from AEU's full catalog. For all matters which this supplement does
not specify, AEU's full catalog is the governing document.*

Reviewed & Updated: May, 2023

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General Information, from AEU's Catalog

This section is drawn from portions of AEU's catalog that are particularly pertinent to the Kairos University branch campus. For further information, see AEU's full catalog.

State Approval, and Accreditation

California Bureau for Private Postsecondary Education

AEU is approved by the California Bureau for Private Postsecondary Education (BPPE) to operate an accredited institution. The University maintains compliance with the California Private Postsecondary Education Act of 2009 and Title 5, California Code of Regulations 7.5 Private Postsecondary Education.

If you wish to contact the BPPE for any concerns, please contact them at:

Bureau for Private Postsecondary Education

1747 N. Market Blvd., Ste. 225

Sacramento, CA 95834

Phone: (916) 574-8900 Toll Free: (888) 370-7589

Fax: (916) 263-1897

Online: <http://www.bppe.ca.gov>

Association for Biblical Higher Education (ABHE)

America Evangelical University holds institutional accreditation with the Association for Biblical Higher Education (ABHE) Commission on Accreditation. AEU first received full accreditation from ABHE in February 2015, and in February of 2022 AEU's accreditation was reaffirmed for a full accreditation cycle (until 2030). Kairos University, as a branch campus of America Evangelical University, is also recognized and approved by ABHE.

The ABHE Commission on Accreditation is recognized as a national, faith-related accrediting agency by the Council for Higher Education Accreditation (CHEA) and is also listed by the United States Department of Education as a recognized national, institutional accrediting agency.

If you wish to contact ABHE, please contact them at:

The Association for Biblical Higher Education

5850 T. G. Lee Blvd., Suite 130

Orlando, FL 32822

(407) 207-0808

See the ABHE website for additional information: <https://www.abhe.org>.

Association of Theological Schools (ATS)

America Evangelical University (AEU), the parent school of Kairos University, was formally approved for accreditation for its three graduate programs in Bible & theology (the MAML, the MDiv, and the D.Min.) by the Association of Theological Schools (ATS) in February, 2023. This accreditation is for an initial period of five years (until March, 2028). The letter from ATS announcing this accreditation specifically names Kairos University as an approved branch location which can offer these programs.

If you wish to contact ATS, please contact them at:

The Association of Theological Schools

10 Summit Park Drive

Pittsburgh, PA 15272-1110

(412) 788-6505

See the ATS website for additional information: <https://www.ats.edu>.

Statement of Faith (for both America Evangelical University and Kairos University)

- We believe that the Bible is the inspired Word of God is the only standard for faith and life.
- We believe in the Holy Triune God, existing eternally in three persons, the Father, the Son, and the Holy Spirit.
- We believe that whoever believes in Jesus Christ will be saved.
- We believe that the church is the body of Christ and that the people of God are called to mission, education, and service.
- We believe in the second coming of Jesus Christ.

Nondiscrimination Statement

Recognizing that all persons are God's creation, Kairos University is committed to providing equal opportunity and access in its educational and spiritual programs and activities. The institution provides full compliance with the provision of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

Kairos University does not discriminate on the basis of race, color, national origin or ethnic origin, gender, or disability in any of its policies, practices, or procedures.

Transfer Credits

As part of its admissions process, Kairos University accepts transfer credits from other institutions. However, the credit must be from a college that is approved by the Bureau for Private Postsecondary Education (BPPE) or is accredited by an accrediting association that is recognized by the U.S. Department of Education.

If a student wants to transfer credits from another postsecondary school to Kairos University, an official transcript stating the course(s) and grade(s) must be submitted to the Admissions Office prior to beginning courses.

The normal maximum amount of credits that a student can transfer into a Kairos University degree program is 25% of the amount of credits in that program. For Kairos University's current Bible, theology & ministry programs, the normal maximum of amount of credits that can be transferred in is as follows:

<u>Program / Semester Credits Required:</u>	<u>Normal Maximum Amount of Semester Credits that can be Transferred:</u>
AALS / 60 Credits	15
BALS / 120 Credits	30
MAML / 40 Credits	10 (usually, 9)
MDiv / 72 Credits	18

For students for whom their previous coursework at another institution overlaps considerably with the KU program into which they are enrolling, they may submit a request in writing to KU's Academic Dean to be granted more than the normal maximum of 25% of that program's credits. An official transcript is required. The decision rests with KU's Academic Dean.

[The Association of Theological Schools (ATS) specifies that the maximum amount of transfer credits which a school accepts for its degree programs may not exceed two-thirds of the program's total credits (*ATS Standards of Accreditation*, June 2020, § 3.12).]

Transcripts from foreign educational institutions can be confirmed by letter. Kairos University can ask to evaluate the schools in foreign countries through the American Council for Education.

Possible Credit for Prior Experiential Learning / Prior Ministry Experience

For undergraduate programs:

Kairos University will consider the life and vocational experience of adult students (usually age 30 and above) as possibly satisfying some of the course requirements for its undergraduate programs. For example, students who have years of experience in the ministry, at the discretion of the university, may be granted credit for that experience. Such experience needs to be directly pertinent to the courses in the degree program the student is pursuing.

For graduate programs:

Students with extensive ministry experience do not need to take the internship courses; however, for graduate programs, this does not reduce the total number of courses / credits they must take. Instead of taking internship courses, they will take other courses from their program's curriculum to satisfy the total number of courses / credits required by their program.

Maximum Credit Limits for Prior Experiential Learning (undergraduate programs)

- (1) Of the first 60 semester credits awarded a student in an undergraduate program, no more than 15 semester credits may be awarded for prior experiential learning.
- (2) Of the second 60 credits (credits 61 to 120) awarded a student in an undergraduate program, no more than 15 credits may be awarded for prior experiential learning.
- (3) Of the first 30 semester credits awarded a student in a graduate program, no more than 6 semester credits may be awarded for prior experiential learning.
- (4) Of the second 30 semester credits (i.e., credits 31 to 60) awarded a student in a graduate program, no more than 3 semester credits may be awarded for prior experiential learning.
- (5) No credit for experiential learning may be awarded after a student has obtained 60 semester credits in a degree program.

Determination of What Sort of Prior Experiential Learning Might Qualify

Students must submit a written summary of their pertinent prior experience. Credit for Prior Experiential Learning also requires a written recommendation from a faculty member to the Academic Dean. Credit may be granted only if all of the following conditions apply:

- (1) The prior learning is equivalent to a university or university-level of learning.
- (2) The learning experience demonstrates a balance between theory and practice.
- (3) The credit awarded for the prior learning experience directly relates to the student's degree program and is applied in satisfaction of the degree requirements.
- (4) The student has documented each university or university-level learning experience for which credit is sought in writing.

In evaluating prior experiential learning, the university staff may factor in the assessment of certain external organizations based on published guidelines.

The Kairos Branch of AEU relies on the internal evaluation of academic credit from foreign institutions of higher education.

For Students with Both Transfer Credits and Prior Experiential Learning

For students who are enrolling into Kairos University's BALS program (120 credits), and who wish to receive credit for their prior experiential learning, and who also have coursework from another school that they wish to transfer into their program, the combined maximum for the BALS would be: up to 30 credits for transfer courses that are accepted, and up to 30 credits for prior experiential learning. The Academic Dean's office will evaluate each such request individually; the decision of the Academic Dean's office is final.

Specific Information for the Kairos University Branch Campus

A Brief History of Kairos University, a Campus of America Evangelical University

The primary goal of Kairos University is to provide solid biblical, theological, and ministry training for pastors and church leaders to serve the church and the kingdom of God faithfully until the Lord returns.

Kairos University was organized as an extension campus of AEU in 2018, and began holding classes in January 2019. Our initial campus location was in Garden Grove, CA. The persons who provided the primary leadership were Dr. Grace Choi Kim, Campus Director; Dr. Daniel Lane, Academic Dean; and Mr. Brian Kim, Website Manager, Admissions Coordinator, and Program Development. They were assisted by Professor Edith Lozano, Recruitment and Student Relations, and Dr. Fred Jose, Recruitment and Cohort Leadership.

We held classes in person at Garden Grove until February 2020, when the COVID-19 pandemic caused us to suspend in-person classes. We quickly transitioned to teaching online, offering our first online courses in April of 2020. We have taught courses online steadily since then.

Kairos University was formally recognized as an approved extension campus of America Evangelical University by ABHE in a letter to AEU dated May 12, 2020. An excerpt of the letter:



May 12, 2020

To Whom It May Concern:

America Evangelical University . . . is an accredited member in good standing of the Association for Biblical Higher Education (ABHE). The university was granted accredited status by the ABHE Commission on Accreditation in 2015. The institution has been continuously accredited since that time and is scheduled for its next reaffirmation review in 2020. America Evangelical University holds institutional accreditation with ABHE; consequently, all degree and certificate programs offered at the main campus and by distance education (online), are part of the institution's accreditation profile, including the additional location at Kairos University, a campus of America Evangelical University.

[. . .]

**If you have questions, please do not hesitate to contact me.
Sincerely,**

**Ronald C. Kroll, Ed.D.
Director, Commission on Accreditation**

Kairos University moved to our present location in Tustin, CA, in August of 2021.

We began returning to limited in-person teaching in October of 2021, but are also continuing our online courses, which allow us to serve a larger student body.

Kairos University was specifically upgraded from an extension site ("additional location") to a **branch campus** of America Evangelical University by ABHE in November 2022 (ABHE letter dated Nov 9, 2022). An excerpt of the letter:

November 9, 2022

Dr. Sanghoon Lee, President
America Evangelical University
1204 W 163rd Street
Gardena, CA 90247
c/o president@aeu.edu

Dear President Lee:

Greetings in the name of our Lord Jesus Christ. This letter is your official notification of ABHE Commission on Accreditation actions relative to America Evangelical University.

The ABHE Commission on Accreditation reviewed your institution at its November 1, 2022, meeting and took the following action:

Approve the substantive change request of America Evangelical University (CA) to change the Kairos campus at 2681 Walnut Avenue, Tustin, CA 92780 from an additional location to a branch campus. [. . .]

A site visit is required to be conducted at the branch campus within six months of initiation of classes subsequent to this approval.

The effective date of this action is November 1, 2022. Please see the Report Guide at www.abhe.org/accreditation/accreditation-documents/ for assistance in formatting and submitting any reports required by the Commission.

Please do not hesitate to contact me or your Commission Staff Representative with any questions that arise regarding this communication. May God bless your continued engagement in biblical higher education!

Sincerely,

<signature>

Lisa L. Beatty, Ph.D.
Executive Director, Commission on Accreditation

Kairos University currently offers five programs:

- A two-year Associate of Arts in Leadership Studies (AALS) degree.
- A four-year Bachelor of Arts in Leadership Studies (BALS) degree.
- A two-year Master of Arts in Ministry Leadership (MAML) degree.
- A three-year Master of Divinity (MDiv) degree.
- A two-year Master of Arts in Counseling (MAC) degree.

(Kairos University's admissions procedures begin on the next page.)

Admissions Procedures & Requirements

Kairos University has a convenient "Application Checklist," to walk you through step-by-step what you need to do to apply. You can find it under the entry, "Admission Forms," at KU's website (www.kairos.aeu.edu). That is also where you can find all of the forms you will need to apply to Kairos University.

Here are the requirements: (The "Application Checklist" lists all of them.)

1. Completion of the Application Form for Admission.
2. Complete the FAFSA Application form, if you are eligible.
All students who are eligible for aid through FAFSA must complete and submit a FAFSA application form.
3. Two letters of recommendation from faculty, employers, or church leaders.
4. For undergraduate degree programs: Possession of or candidacy for a high school diploma or GED. [Completion of high school or the GED is required before formally enrolling in the university.]
5. For master's-level degree programs: a completed accredited bachelor's degree.
6. Transcripts:
For undergraduate degree programs: An official transcript from high school, as well as from any post-high school education.
For master's-level degree programs: An official transcript from the school from which you received your bachelor's degree, as well as from any other formal post-high school education.
7. One recent photograph.
8. A personal interview with a representative of the university (in person, online, or by phone).
9. Active church participation.
10. Payment of the \$100.00 application fee (this fee is non-refundable).

Kairos University Academic Programs

The academic programs offered through Kairos University are identical to or very similar to programs of the same name listed in AEU's Catalog. If there are minor differences between them, it is because the programs for the Kairos University branch campus have been adjusted to better suit the needs of its students. All of the programs meet the requirements of AEU's accrediting agency, the Association for Biblical Higher Education (ABHE).

From time to time, Kairos University may offer courses not listed in the standard curriculum lists in this catalog. Such courses can count as free electives, or, Kairos University may determine that a given such course will be accepted in a designated concentration area in the program.

Associate of Arts in Leadership Studies (AALS) (2 years, 60 credits)

(Formerly: Associate of Arts in Ministry Leadership / AAML)

Program Description & Highlights:

The Associate of Arts in Leadership Studies program (AALS) is a two-year program designed to equip students to serve as effective Christian leaders in a variety of capacities, especially in Christian ministry. This program is a concise, well-balanced shorter program in biblical and leadership studies for students who may not be able to commit to a longer program.

[However, for AALS students who later decide to transfer into Kairos University's four-year BALS program, any & all courses taken in the AALS program will apply to the four-year BALS.]

In addition to providing practical leadership skills, the AALS program provides students with significant knowledge of the Bible, a sound interpretive approach to the Scriptures, and a biblically-based theology. It does so because *Christian* leadership involves not only having leadership skills, but also the biblical & theological knowledge necessary to live and to lead as a Christian.

The program offers a choice of three concentrations: (1) Pastoral Ministry, (2) Christian Counseling, and (3) Worship, Media, & Creative Arts. The training and leadership skills gained in this program will equip students to serve and to lead in a local church setting, a non-profit organization, a mission organization, or also in the marketplace.

The AALS program includes an apprenticeship (Practicum/Internship)—which may be completed in a church or a marketplace setting, as well as at a non-profit, or a mission organization. This allows students to integrate their studies and to clarify their personal calling in a supervised setting, helping them to forge valuable relationships and to foster their growth in their chosen field.

Learning Community Setting / Cohort Option

A practical and flexible classroom setting, as well as an online cohort option, is offered in order to accommodate leaders and working adults whose responsibilities and schedules do not permit enrollment in a traditional college degree program. The cohort model allows students to engage with professors and build community, resulting in a valuable and long-lasting support network.

AALS Program Learning Outcomes

1. Students will have a significant knowledge of the Bible and have a meaningful introduction to Christian theology.
2. Students will be able to share and explain the gospel.
3. Students will understand the importance of personal spiritual disciplines & growth, as well as the importance of Christian character, and will be motivated to actively participate in Christian service or ministry.
4. Students will be motivated to be, and have the skills to be, life-long learners.
5. Students will be culturally sensitive, and will have acquired cross-cultural competence.
6. Students will demonstrate meaningful practical skills in the area of their concentration (pastoral, counseling, or worship/media/arts).

Admission Requirements

The criteria for entrance to the Associate of Arts in Leadership Studies are:

1. Completion of Application Form for Admission.
2. Two letters of recommendation from faculty, employers, or church leaders.
3. Possession of or candidacy for a high school diploma or GED.
[Completion of high school or the GED is required before formally enrolling in the university.]
4. A statement of the applicant's Christian faith.
5. One recent photograph.
6. An official transcript from high school, as well as from any post-high school education.
7. A personal interview with a representative of the university.
8. A sense of calling from God for Christian ministry or service.
9. Regeneration experience and baptism with water.
10. Active and fruitful church participation.
11. Payment of \$100.00 application fee.

Methods of Instruction

Our courses incorporate a variety of instructional approaches, among them: lectures, instructional work and in-class practice assignments, discussions, demonstrations, one-on-one tutorials, library research, assignments, quizzes, and exams. Our online courses consist of a mix of instructional videos, which students can watch at times that are convenient for them, and also live group Zoom sessions with the professor or the cohort leader.

Learning Community Setting / Cohort Option

A practical and flexible classroom setting, as well as an online cohort option, is offered in order to accommodate leaders and working adults whose responsibilities and schedules do not permit enrollment in a traditional college degree program. The cohort model allows students to engage with professors and build community, resulting in a valuable and long-lasting support network.

Graduation Requirements (60 credits required)

The Associate of Arts in Leadership Studies requires the completion of a minimum of 60 semester credits of courses. The courses taken must satisfy the specific requirements of the student's chosen concentration, as well as the overall requirements of the program. The credits can be a combination of transfer credits and completion of course work. Normally, up to 25 percent of the 60 semester credits (i.e., 15 semester credits) may be satisfied through transfer credit. Likewise, normally a minimum of 75 percent of the credits must be completed through Kairos University.

Potential Fields of Employment:

The AALS program prepares graduates for employment in:

- Ministry leadership (youth pastor, small group leader, Bible teacher, etc.)
- Missions
- Chaplaincy
- Christian non-profit Organizations
- Christian Education

AALS Program Components (60 Credits Total):

Courses Required for all AALS Students:

Biblical/Theological Studies Core:	5 courses / 15 credits
General Education Courses:	5 courses / 15 credits
Core Ministry & Leadership Courses:	4 courses / 12 credits
Practicum/Internship (<i>if needed</i>)*	1 course / 3 credits*

**Students with significant prior ministry experience do not need to take an internship. They may select another course from the program.*

3 Concentrations to Choose from:

Pastoral Ministry:	5 courses / 15 credits
Christian Counseling:	5 courses / 15 credits
Worship, Media, & Creative Arts:	5 courses / 15 credits

(The AALS curriculum follows on the next page.)

AA in Leadership Studies Curriculum (Reviewed & slightly revised, May 2023.)

Any & all of these courses will apply to the 4-year BALS program.

Biblical/Theological Studies Core 15 Credits

- BS 101 Bible Panorama (or, BS 104, NT Survey)
- BS 102 Biblical Interpretation
- BS 103 Old Testament Survey
- BS 104 New Testament Survey
- TH 211 Theological Foundations: The Doctrines of God and Scripture
- TH 313 Theological Foundations: The Doctrines of Christ and Salvation

Core Ministry & Leadership Courses 12 Credits (choose 4 courses)

- PT 101 Inner Healing and Prayer
- PT 102 Essentials of Spiritual Formation*
- PT 103 Communion with God*
- * Students will normally take either PT 102 or PT 103.
- PT 219 Evangelism and Discipleship
- PT 245 Fundamentals of Christian Leadership**
- PT 301 Organizational Leadership**
- **Students will normally take either PT 245 or PT 301.
- PT 345 Foundations of Preaching
- PT 456 Basics of Church Planting
- WM 305 Worship in the Life of the Church
- CE 307 Christian Education
- CE 319 Church Ministry to Children & Youth

Required General Education Courses 15 Credits

- HS 325 Western History I
- GE 105 Intercultural Communication*
- GE 118 Introduction to Psychology
- GE 221 Research & Academic Writing*
- * Students will normally take either GE 105 or GE 221.
- GE 242 Health Studies
- GE 310 Digital Literacy Essentials
- Alternate Gen Ed Course for GE 310:
- GE 399 Introduction to World Religions

Practicum / Internships 3 Credits, or 6 Credits

- Students who have little or no ministry experience need to take at least one internship course.
- They may choose to take a second internship course in place of a Ministry & Leadership course.
- Students who have years of ministry experience do not need to take an internship, and may take a different course instead.

- PM 301 Practicum Internship #1
- PM 302 Practicum Internship #2

Pastoral Ministry Concentration

15 Credits (choose 5 courses)

Students in this concentration may request to substitute up to two of the following courses with courses from the Core Ministry & Leadership courses.

- BS 115 Introduction to the Pentateuch
- BS 204 Survey of the Gospels
- BS 212 OT Historical Books
- BS 217 The Acts of the Apostles
- BS 314 Survey of the OT Major Prophets
- BS 419 Introduction to the OT Wisdom Books
- BS 427 Survey of New Testament Epistles
- MS 313 Theology and Practice of Mission
- TH 322 Theological Foundations: The Holy Spirit
- HS 326 Western History II

Christian Counseling Concentration

15 Credits (choose 5 courses)

- CC 301 Life Development & Change
- CC 302 Marriage & Family Counseling
- CC 303 Models of Counseling & Practice
- CC 304 Child and Adolescent Counseling
- CC 305 Anxiety, Crisis, & Trauma Counseling
- CC 406 Holistic Healing and Spirituality
- CC 407 Creative Drama Therapy
- CC 408 Drama Therapy and Identity
- CC 409 Difference Counseling
- CC 410 God-shaped Brain and Heart
- CC 411 Transformation with Addictive Populations

Worship, Media, and Creative Arts Concentration

15 Credits (choose 5 courses)

- WM 301 Foundations of Music Ministry
- WM 302 Using Creative Arts in Worship
- WM 303 History of Worship Arts
- WM 304 Innovative & Creative Worship and Media
- WM 305 Worship in the Life of the Church
- WM 406 Audio Production
- WM 407 Video Production
- WM 408 Worship Leadership & Administration
- WM 409 Music Theory
- WM 410 Music in Worship

Bachelor of Arts in Leadership Studies (BALS) (4 years, 120 credits)*(Formerly: Bachelor of Arts in Ministry Leadership / BAML)*

Area of Study:	Biblical & Theological Studies	Core Ministry Courses	General Education Courses	Free Electives	Practicum / Internship	Three Concentration Options:			Total
						Pastoral Ministry	Christian Counseling	Worship, Media, Creative Arts	
Number of Credits Required:	30	15	30	12	12	Each concentration option requires 21 credits.			120

General Description and Program Highlights

Kairos University offers a Bachelor's degree in Leadership Studies (BALS) based on 120 semester credits. The BALS is designed to equip students for pastoral ministry or other leadership capacities within the local church, or for leadership in mission organizations, or in Christian or secular non-profit organizations, as well as in the marketplace.

Christian leadership involves not only having leadership skills, but also the biblical & theological knowledge necessary to live and to lead as a Christian. Therefore the BALS program provides students with an extensive knowledge of the Bible and a biblically-based theology, as well as leadership and interpersonal skills. In specific, the Pastoral Ministry concentration of the BALS develops the skills to communicate God's word effectively.

The apprenticeship (Practicum / Internship), an integral component of the program, may be completed in a church or a marketplace setting, as well as at a non-profit or a mission organization. This critical component allows students to integrate their studies with their calling in a supervised supportive setting in which their practical skills can grow.

BALS Program Learning Outcomes

1. Students will have a substantial knowledge of the Bible and be well-grounded in Christian theology.
2. Students will be able to explain and share the gospel.
3. Students will understand the importance of Christian character, as well as personal spiritual disciplines, and will be motivated to actively participate in some form of Christian service or ministry.
4. Students will be motivated to be, and have the skills to be, life-long learners.
5. Students will be culturally sensitive, and will have acquired cross-cultural competence.
6. Students will demonstrate substantial practical skills in the area of their concentration (pastoral, counseling, worship/media/arts, or the secular marketplace).

Admission Requirements

The criteria for entrance to the Bachelor of Arts in Leadership Studies are:

1. Completion of Application Form for Admission.
2. Two letters of recommendation from faculty, employers, or church leaders.
3. Possession of or candidacy for a high school diploma or GED.
[Completion of high school or the GED is required before formally enrolling in the university.]
4. A statement of the applicant's Christian faith.
5. One recent photograph.
6. An official transcript from high school, as well as from any post-high school education.
7. A personal interview with a representative of the university.

8. A sense of calling from God for Christian ministry or service.
9. Regeneration experience and baptism with water.
10. Active and fruitful church participation.
11. Payment of \$100.00 application fee.

General Education Course Requirements

The Bachelor of Arts in Leadership Studies requires that a minimum of 25 percent of course credits be earned in General Education courses. General Education courses include courses in religion, psychology, sociology, philosophy, and other fields.

Methods of Instruction

Our courses incorporate a variety of instructional approaches, among them: lectures, instructional work and in-class practice assignments, discussions, demonstrations, one-on-one tutorials, library research, assignments, quizzes, and exams. Our online courses consist of a mix of instructional videos, which students can watch at times that are convenient for them, and also live group Zoom sessions with the professor or the cohort leader.

Learning Community Setting / Cohort Option

A practical and flexible classroom setting, as well as an online cohort option, is offered in order to accommodate leaders and working adults whose responsibilities and schedules do not permit enrollment in a traditional college degree program. The cohort model allows students to engage with professors and build community, resulting in a valuable and long-lasting support network.

Graduation Requirements (120 credits required)

The Bachelor of Arts in Leadership Studies requires the completion of a minimum of 120 semester credits. The courses taken must satisfy the specific requirements of the student's chosen concentration, as well as the overall requirements of the program.

The credits can be a combination of transfer credits and the completion of course work through Kairos University. Normally, up to 25 percent of the 120 semester credits (i.e., 30 semester credits) may be satisfied through transfer credit. Likewise, normally a minimum of 75 percent of the credits must be completed through Kairos University.

At least 25 percent of the course work for the BALS must be in General Education courses. Students must achieve a minimum overall Grade Point Average of "C" (2.0) to graduate with a BALS degree.

Potential Fields of Employment:

The BALS program prepares graduates for employment in:

- Ministry leadership (associate pastor, youth pastor, director of small group ministry, etc.).
- Preaching or Bible teaching ministry in a church.
- Eventual senior pastor positions
- Missions
- Chaplaincy
- Christian non-profit Organizations
- Christian Education

(The curriculum for the BALS is on the next page.)

BA in Leadership Studies Curriculum (Reviewed & slightly revised, May 2023.)

Biblical/Theological Studies 30 Credits

BS 101 Bible Panorama (or, BS 104, NT Survey)
 BS 102 Biblical Interpretation
 BS 103 Old Testament Survey
 BS 104 New Testament Survey
 BS 115 Introduction to the Pentateuch
 BS 204 Survey of the Gospels
 BS 217 The Acts of the Apostles
 BS 427 Survey of New Testament Epistles
 TH 211 Theological Foundations:
 The Doctrines of God and Scripture
 TH 313 Theological Foundations:
 The Doctrines of Christ and Salvation
 TH 322 Theological Foundations: The Holy Spirit

Ministry & Leadership Courses 15 Credits

Students may request to substitute a Pastoral Ministry course for one of the following courses.

PT 101 Inner Healing and Prayer
 PT 102 Essentials of Spiritual Formation*
 PT 103 Communion with God*
 * Students will normally take either PT 102 or PT 103.
 PT 219 Evangelism and Discipleship
 PT 245 Fundamentals of Christian Leadership**
 PT 301 Organizational Leadership**
 ** Students will normally take either PT 245 or PT 301.
 PT 345 Foundations of Preaching

General Education 30 Credits

GE 105 Intercultural Communication*
 GE 118 Introduction to Psychology
 GE 127 Introduction to Philosophy
 GE 216 Introduction to Ethics
 GE 221 Research & Academic Writing*
 * Students will normally take either GE 105 or GE 221.
 GE 234 Economics
 GE 242 Health Studies
 GE 310 Digital Literacy Essentials
 GE 399 Introduction to World Religions
 HS 325 Western History I
 HS 326 Western History II

Free Electives 12 Credits

Students may select free electives from their own concentration, from the other concentrations, or from other undergraduate Bible, theology & ministry courses listed in the catalog.

Practicum / Internship 12 Credits

PM 301 Practicum Internship #1
 PM 302 Practicum Internship #2
 PM 403 Practicum Internship #3
 PM 404 Practicum Internship #4

Pastoral Ministry Concentration Electives 21 Credits (choose 7 courses)

BS 212 OT Historical Books
 BS 314 Survey of the OT Major Prophets
 BS 419 Introduction to the OT Wisdom Books
 MS 313 Theology and Practice of Mission
 TH 409 Current Theological Issues
 TH 444 Introduction to Christian Apologetics
 TH 445 Apologetics II
 PT 456 Basics of Church Planting
 WM 305 Worship in the Life of the Church

Christian Counseling Concentration Electives 21 Credits (choose 7 courses)

CC 301 Life Development & Change
 CC 302 Marriage & Family Counseling
 CC 303 Models of Counseling & Practice
 CC 304 Child and Adolescent Counseling
 CC 305 Anxiety, Crisis & Trauma Counseling
 CC 406 Holistic Healing and Spirituality.
 CC 407 Creative Drama Therapy
 CC 408 Drama Therapy and Identity
 CC 409 Difference Counseling
 CC 410 God-shaped Brain and Heart
 CC 411 Transformation with Addictive Populations

Worship, Media, and Creative Arts Concentration Electives 21 Credits (choose 7 courses)

WM 301 Foundations of Music Ministry
 WM 302 Using Creative Arts in Worship
 WM 303 History of Worship Arts
 WM 304 Innovative & Creative Worship and Media
 WM 305 Worship in the Life of the Church
 WM 406 Audio Production
 WM 407 Video Production
 WM 408 Worship Leadership & Administration
 WM 409 Music Theory
 WM 410 Music in Worship

AALS and BALS Course Descriptions

Bible & Theology Courses (BS and TH)

BS 101 Bible Panorama (3 credits)

This course is designed to enable students to gain a comprehensive bird's-eye view of Scripture as God's Word, seeing both its variety and its overall unity. It will highlight the value of examining each book of Scripture in light of its historical context, as well as noting what each book contributes to what Christians believe and how we live.

BS 102 Biblical Interpretation (3 credits)

This course sets forth the basic principles and insights by which we interpret the Bible soundly. It is the foundational course for all other Bible & theology courses in the BALS program. It will develop skills in, and appreciation for the value of, such features as: the vital importance of context, the subtle importance of genre, and the value of knowing where a passage falls in the larger flow of the Bible, as well as being aware of the history & culture of the times in which the books of the Bible were written.

BS 103 Old Testament Survey (3 credits)

This course will survey all of the books of the OT as well as outlining the overall history of the Old Testament. It will set forth the larger picture of the Old Testament as a basis for developing an integrated understanding of it. The course will give students the skills and the basic information necessary to read the Old Testament productively on their own, so that they may perceive its ongoing theological and practical implications for our contemporary era.

BS 104 New Testament Survey (3 credits)

This course introduces and overviews the New Testament. It will provide a basic orientation to each of the New Testament books, and will equip students to read and understand them. The course will examine some of the passages that are the basis for fundamental doctrines and concepts taught by the New Testament.

BS 115 Introduction to the Pentateuch (3 credits)

A study of the first five books of the Bible, showing that the Pentateuch is the foundation from which we understand the rest of the Bible. The course will compare and contrast the Old Testament's understanding of God & the cosmos to the pagan / Ancient Near-Eastern understanding of it.

It will also emphasize the importance of correctly distinguishing between God's covenant with Abraham and God's covenant with the nation of Israel (the "Sinai covenant," entered at Mt Sinai), as the key to understanding how the Old Testament does, and does not, still apply to Christians today.

BS 204 Survey of the Gospels (3 credits)

This course addresses the messages, the ministry, and the life, death, and resurrection of Jesus as presented in the four Gospels. In particular, it will bring out how this lays the foundation for what we believe about Christ ("Christology"), and about salvation ("soteriology").

BS 212 OT Historical Books (3 credits)

A study of the Historical Books of the Old Testament (Joshua, Judges, Ruth, Samuel-Kings, Chronicles, Ezra, Nehemiah, & Esther). The course will emphasize the essential contents of those books, as well as a sound interpretive method for understanding them. The course will further consider how these books contribute to the overall message of the Old Testament, and finally, how they apply to Christians today.

BS 217 The Acts of the Apostles (3 credits)

This course works through the Book of Acts, focusing on events and sermons it records that were vital to the development & direction of the early church. The course will also bring out its multiple connections to history, and will show how a knowledge of the history and the cultures of that day helps bring the Book of Acts alive.

BS 314 Survey of OT Major Prophets (3 credits)

This course first points out the historical setting of these books within the Old Testament, which is vital for understanding them. It considers what manner of men these prophets were, and then focuses on the profound messages which they first brought to OT Israel, and still bring to the church today.

BS 419 Introduction to the OT Wisdom Books (3 credits)

This course introduces students to the OT Wisdom Literature, focusing on Job, Proverbs, & Ecclesiastes. It will develop insights for reading and understanding them as *wisdom literature*. It will set forth their fundamental ideas, as well as considering how they still provide wisdom for living for God's people today.

BS 427 Survey of the New Testament Epistles (3 credits)

This course is designed to equip students with a working knowledge of Paul's epistles and the NT General Epistles (Hebrews, James, 1 & 2 Peter, 1, 2, & 3 John, and Jude), and to appreciate the vital role that these epistles have for determining Christian doctrine and conduct.

TH 211 Theological Foundations: The Doctrines of God and Scripture (3 credits)

This course addresses two fundamental issues: (1) What is the biblical concept of God? What are true and false ideas about the nature of God? (2) How do we know what we know about God? What do we mean by "revelation"? These two issues are not merely academic; they affect everything we believe and they ultimately affect how we live as Christians.

TH 313 Theological Foundations: The Doctrines of Christ and Salvation (3 credits)

Who is Jesus Christ? *What* is his nature? *How* did he save those who believe in him? This course addresses these questions biblically and theologically. It will consider the Bible's teachings concerning Christ's pre-existence, his incarnation, his deity, his sinless life, and his saving work. In particular, it will examine how the early church wrestled and eventually developed its answers to these questions. Is Jesus truly human? Is he fully divine? Is he co-equal with God the Father? Did he need to die in our place to save us? These issues are at the heart of the Christian faith.

TH 322 Theological Foundations: The Holy Spirit (3 credits)

This course is an introduction to the person and work of the Holy Spirit, drawing upon both the biblical teachings and the theological conclusions developed over history of the church. The course will address: the role of Holy Spirit in the Old and New Testament eras, the question of how and when Christians receive the Holy Spirit, the nature of the fruit of the Spirit, and the question of the modern-day manifestation of the gifts (esp. tongues, healing, and spiritual deliverance).

TH 409 Current Theological Issues (3 credits)

Sincere Christians disagree and debate over what the Bible teaches. Those disagreements sometimes become divisive. This course examines selected theological issues, and encourages students to hear and to understand the "other" positions carefully and patiently, and to bear in mind not only their theological logic, but also the history involved. Finally, it encourages students to consider whether, on some issues, the Scriptures should be understood as teaching "both-and," rather than a stark "either-or."

TH 444 Introduction to Christian Apologetics / Apologetics I (3 credits)

If "theology" is the study and description of *what* Christians believe to be true, "**apologetics**" explains *why* we believe it to be true. In particular, apologetics addresses questions and objections raised by non-believers about the Christian faith. This course is designed to equip students to proclaim and to defend the Christian faith in the multi-cultural setting of the postmodern world.

TH 445 Apologetics II

Thinking well about Scripture also means being able to answer the hard questions posed in the culture and church today. This course pays special attention to Old Testament controversies that in today's conversation provoke criticism of the Bible as a reliable source of spiritual, theological, and historical truth. The goal is to expose how scholarly discussions, as well as amateur discussions (those in the media or online environments), often misrepresent these controversial biblical topics.

Western History I & II (HS 325 & HS 326) may be found under the General Education courses.

Ministry Courses:

Practical Theology / Missions / Christian Education (PT, MS, and CE)

PT 101 Inner Healing and Prayer (3 credits)

This course addresses the vital need for Christians to be spiritually and emotionally healthy. This often involves healing and recovery from life's wounds, especially if they are deep. In this course, students learn biblically-based concepts and more than one practical approach to understanding and practicing inner healing. They will further learn how to minister to others as an inner healing practitioner.

PT 102 Essentials of Spiritual Formation (3 credits)

"Spiritual Formation" is not merely learning more information about God and Christ. Rather, it is a life-long process in which believers deepen their personal relationship with the Father through the indwelling of the Son by the Spirit, resulting in a dynamic ongoing personal spiritual development in order to reflect "the whole measure of the fullness of Christ" in our lives. The course will set forth the biblical foundations of Spiritual Formation, and will also explore and learn from devout Christian voices from the past. It will emphasize: the importance of a healthy prayer life as the base for all ministry and personal growth, the ongoing transformation of the heart, the value of regular spiritual reflection, and the value of participating in corporate worship.

To Note: *Students will normally take either PT 102 or PT 103.*

PT 103 Communion with God

A ministry elective course on how to recognize God's voice and differentiate it from all of the other voices that bombard our hearts and minds. This course will help you discern the voice of the Lord within your heart, clearly and consistently, leading to a deeper intimacy with Him as well as greater faith, hope, and joy.

PT 219 Evangelism and Discipleship (3 credits)

Drawing on biblical foundations, this course is designed to give students practical evangelism skills so they can effectively communicate the Christian faith in our postmodern multi-cultural world. From there, it moves to the essential ideas and insights needed to encourage and to help new believers to become growing disciples of Jesus Christ.

PT 245 Fundamentals of Christian Leadership (3 credits)

This course is focused on the fundamental biblical principles of Christian leadership. It addresses the theological, ecclesial, and ethical dimensions of their application in diverse contemporary contexts, whether in ministry, or in the marketplace.

To Note: *Students will normally take either PT 245 or PT 301.*

PT 301 Organizational Leadership (3 credits)

This course is designed to provide insight into the human dynamics in modern organizations. Students will explore what leaders need to know about organizations and people within organizations. This class will develop an understanding of the key issues leaders need to master in order to lead the interface between people and the organization. The course begins with a focus on the individual within the organization, including topics of attitudes, motives, and personality. The course then progresses to a broader focus on groups in organization, decision making, and the dynamics of change in the organization as a whole.

PT 345 Foundations of Preaching (3 credits)

This course lays practical foundations for effective biblical preaching. It presents the biblical basis for why we do what we do, and reviews & reinforces a sound interpretive approach to Scripture as essential to biblical preaching. The course shares practical wisdom drawn from experience. Students will practice and receive feedback on elements of sermon building. The course stresses certain essentials as foundational, but allows flexibility in style and delivery.

PT 438 Organic Church (3 Credits)

This course will start with an overview of societal trends that demonstrate clearly this world is changing rapidly and we cannot stop or change that, but must adapt to an expression of church that can thrive in chaos. Then it will explain how the body of Christ can emerge naturally and more fully represent Christ to the world. // *This course may be substituted for PT 456, Basics of Church Planting and Growth.*

PT 456 Basics of Church Planting and Growth (3 credits)

This course equips students with the theology and with many practical skills needed to plant a church, and to facilitate church growth, in light of the biblical mandate to make disciples of all the people groups around the world.

MS 313 Theology and Practice of Mission (3 credits)

This course will provide students a comprehensive study of the theological concepts which have shaped the Christian missionary movement. It will show their basis in the biblical imperative of mission in the NT, as well as their implications for the ongoing work of the church in our multi-cultural contemporary world.

CE 307 Christian Education

An introduction to its biblical and theological foundations, with practical implications for developing an effective Christian Education ministry.

CE 319 Church Ministry to Children and to Youth

This course addresses the mental, social, and emotional characteristics of children and of youth, and sets forth insights and methods for reaching them with the gospel, and then for promoting their spiritual growth and overall well-being.

(Continued next page.)

General Education (GE, and two HS courses)

GE 105 Intercultural Communication (3 credits)

This course focuses on the principles and processes of communicating from one culture to another, finding its relevance in the Incarnation as the model for an effective intercultural communication of the gospel of Christ.

***To Note:** Students will normally take either GE 105 or GE 221.*

GE 118 Introduction to Psychology (3 credits)

This course focuses on psychological insights that are relevant to the teaching of the Bible, the Christian life, and social care.

GE 127 Introduction to Philosophy (3 credits)

This course explores the nature and scope of philosophy through an examination of some of its academic concerns, including diverse approaches to the epistemological realms of reality. In this course, students are expected to learn the ways to relate philosophical ideas and concepts to their understanding of the Christian faith based on God's revelation in Scripture.

GE 216 Introduction to Ethics (3 credits)

This course is an introduction to moral concerns that underlie social, political, and religious issues in social ethics. This course focuses on systematic approaches to Christian morality via critically employing biblical principles and their implications for the contemporary postmodern world.

GE 221 Research & Academic Writing

This course is designed to introduce students to the basics of doing independent research as well as the fundamental principles of creative and critical writing on academic themes, with a review of grammar and sentence structure as may be needed.

GE 234 Economics (3 credits)

This is an introduction to the important principles of economics, a set of concepts with which to analyze a wide range of economic theories.

GE 242 Health Studies (3 credits)

This course deals with a general knowledge of medical science, including the basic understandings of physiology, the proper use of medicine, and the basic skills of emergency measure, with some practical training.

GE 310 Digital Literacy Essentials (3 credits)

This course is designed to equip students with a practical knowledge of diverse IT tools that can facilitate their research and ministry in their academic and their ministry settings.

GE 399 Introduction to World Religions (3 credits)

This course engages in the fundamentals of religion that are basic to a comparative study of world religions. This class includes a comprehensive study of the phenomena of religious experience that are both unique and comparable to each other. Those findings can have their bearings on understanding a person's acceptance or rejection of the gospel.

HS 325 Western History I (3 credits)

This course surveys Western history from its roots in ancient Greece & Rome until the end of the Middle Ages. It points out of the importance that religious movements played in major developments during those centuries (among them: Christianity and the Roman empire, the rise of Islam, the "Dark Ages," the Crusades, the fall of Constantinople, the Renaissance), with attention to major debates within Christianity that are significant to Western society to this day.

HS 326 Western History II (3 Credits)

This course surveys Western history from the pivotal 16th century developments of the Reformation and early modern science until modern times. It examines the influence that both traditional religion and the rising tide of secular humanism had on developments of this era such as the English Puritans, the migration of the Pilgrims to the New World, the 30 Years War, the Ottoman Turkish empire, early modern science, the Enlightenment, and the American & French revolutions, on in to the 20th century.

Christian Counseling

CC 301 Life Development & Change (3 credits)

The course is a study of the development of the individual from conception through adulthood. Theories and factual content underlying current thinking and research are examined, as well as the processes and influences affecting the developing person. This course focuses on biological, social, emotional, and intellectual aspects across the lifespan, and individual application is emphasized.

CC 302 Marriage & Family Counseling (3 credits)

This course is designed to offer the student training in conceptual and intervention skills. The focus will be a general overview of both modern and postmodern family therapy approaches. Attention will be given to the conceptualization and application of these models through appropriate therapeutic technique. There will be emphasis in the integration of faith and learning in order that students may utilize their skills for Christian service and professional leadership.

CC 303 Models of Counseling & Practice (3 credits)

An overview of theoretical approaches to counseling and psychotherapy, including fundamental concepts, assessment, client and counselor roles, cultural relevance, and intervention strategies/techniques is presented in this course. It includes the useful tool of role-playing in the practice of fundamental counseling.

CC 304 Child and Adolescent Counseling (3 credits)

This course is designed to give students an overview of theoretical and practical approaches in working with children and adolescents. The course provides an understanding of a broad range of childhood and adolescent problems and disorders. Special populations and issues identified by course participants will be explored.

CC 305 Anxiety, Crisis, and Trauma Counseling (3 credits)

The course will teach students practical interventions to reduce anxiety using a realistic blend of relaxation techniques and clinically-proven cognitive-behavioral techniques. Students will get an overview of the various anxiety disorders and the criteria for each diagnosis. Furthermore, students will develop skills to help others and will gain insight on how to implement the techniques for themselves. They will learn what crisis intervention is and how it works as well as how trauma impacts individuals and the various ways to work with trauma victims.

CC 406 Holistic Healing and Spirituality (3 credits)

This course is designed to help students learn the basic foundation of the holistic relationship between body, mind, and spirit through the inter-workings of the heart and the brain. The course also specifically explores the functions of the heart and the brain and helps students gain insight on how these works together through personal experiences.

CC 407 Creative Drama Therapy (3 credits)

As an introduction to the field of therapy using creative drama, this course demonstrates and offers experiential practice in using the techniques of story dramatization, ongoing drama, pantomime, theatre games, and other informal drama processes with a therapeutic purpose to help groups and individuals deal with personal and social problems and thereby promote their personal development and healing. Emphasis will be placed on creative ideas and practical, hands-on application of creativity in drama therapy concepts as well as the development of specific drama therapy skills.

CC 408 Drama Therapy and Identity (3 credits)

This course is an introduction to the field of drama therapy that explores identity. Students will be presented with tools and skills to facilitate creative ideas and the practical application of creativity in drama therapy. They will also be equipped with specific drama therapy concepts and skills that promote healthy identity. Students will learn activities that aim to bring together the body and the mind and will be taught skills to use stories, myths, play, puppetry, masks, improvisation, and role play in helping individuals discover their unique and true identity.

CC 409 Difference Counseling (3 credits)

The course is designed to provide the students with a basic understanding of the three factors of Difference. Throughout the course, students will discover and learn their own innate difference. Students will gain insight on the difference of surrounding people; giving them an opportunity to expand their receptivity of those unlike themselves. Students will also learn practical tools that will enable them to grow in their ability to show empathy and patience toward others. This course will equip students to understand their own innate disposition and may lead them to discover and more fully embrace their future career or ministry direction. It will encourage students to develop a closer relationship with God as they understand their own shortcomings in their difference and establish a healthy identity.

CC 410 God-Shaped Brain and Heart (3 credits)

This course is designed to help students understand the neuroscience of the brain and will teach students how our view of God actually changes the brain, and how that affects us both physically and spiritually. Students will be able to explore how the Biblical record of God's law and tradition slowly changed humanity's conception of God and His law. They will be presented concepts regarding religious natural law and imposed law. Students will discover how neuroscience and Scripture come together to bring healing and transformation to the hearts and lives of individuals.

CC 411 Transformation with Addictive Populations (3 credits)

The course covers the factors that contribute to addictive behavior and substance abuse and the various treatment modalities. It includes a history of addiction in North America, predisposing and sociocultural dimensions, screening and diagnosis, pharmacology of substances, legal issues, family systems, and prevention and treatment approaches, including the role of spirituality and transformational processes for holistic health.

Worship, Media, and Creative Arts

WM 301 Foundations of Music Ministry (3 credits)

A worship experience cannot exist without community-building, bonding, and creating an atmosphere that only music can create. This course is designed to equip students with the theological foundations and the practical skills of music ministries of a church.

WM 302 Using Creative Arts in Worship (3 credits)

This course is designed to help students to learn the richness of a worship experience by employing creative arts such as worship dance, drama, diverse genre of music in a worship service. Students are also expected to come up with concrete ways to incorporate the diversity of artistic/cultural media into their worship services.

WM 303 The History of Worship Arts (3 credits)

This course focuses on the theological foundations and the history of artistic media adopted by the global churches in diverse cultural contexts.

WM 304 Innovative and Creative Worship and Media (3 credits)

This course introduces students to the up-to-date media technology that can be put into use in their worship services.

WM 305 Worship in the Life of the Church (3 credits)

This course addresses attitudes toward and practices of worship in the church today, in light of biblical, theological, and historical perspectives on worship. It will also address the practical aspects and spiritual dynamics of leading a worship ministry in a local church.

WM 406 Audio Production (3 credits)

This course focuses on teaching students how to utilize software-based sequencing, synthesis techniques, advanced musical and rhythmic programming, digital audio editing, and applications in musical content creation with the aim to take the quality of the audio media used in worship to the next level.

WM 407 Video Production (3 credits)

This course is designed to equip students with a hands-on knowledge of video-making and editing skills. By utilizing video-creating software, these media-creating skills will enrich their worship experience in their local church settings.

WM 408 Worship Leadership and Administration (3 credits)

This course is focused on training students to be equipped with a biblically and theologically well-rounded knowledge of worship leadership and its practice in leading a praise band or a church choir.

WM 409 Music Theory (3 credits)

In this course, students learn the basic characteristics of scales, modes, phrase, cadence, intervals, primary and secondary chords, and inversions. In terms of musical skills, students will learn ear-training, sight-singing, simple keyboard harmony, and four-part writing.

WM 410 Music in Worship (3 credits)

This course introduces to students the musical essentials of public worship in the history of diverse Christian traditions and in the contemporary world.

Practicum / Internships (PM)

Students enrolled in the BALS will take four semesters of supervised internship in the area of their concentration. They are usually taken during a student's junior and senior years.

PM 301 Practicum Internship #1 (3 credits)

PM 302 Practicum Internship #2 (3 credits)

PM 403 Practicum Internship #3 (3 credits)

PM 404 Practicum Internship #4 (3 credits)

Master of Arts in Ministry Leadership (MAML)

(approx. 2 years, 40 credits required)

General Description of the MAML and the Options within it

The Purpose & Intent of the MAML: The Master of Arts in Ministry Leadership is designed to prepare persons for a variety of Christian ministries, especially those who wish to minister in cross-cultural or multicultural environments. The program provides considerable academic preparation for persons who desire to serve as missionaries, cross-cultural workers, pastors, teachers. It is also a good fit for students who already have significant experience in ministry, and who wish to strengthen their Bible & theology knowledge, or their specific ministry skills.

Required Total # of Credits Required: The MAML program requires a minimum of 40 semester credits, which may be completed in two academic years. Normally, up to 10 semester credits of graduate work (25% of the program) may be transferred in from another school.

The Bible & Theology Core for all MAML Students: The MAML program has a core (21 credits) of foundational Bible & theology courses that all MAML students take.

Three Designed Track Options: After completing the Bible & theology core, many MAML students (especially those preparing to enter ministry) will select from a choice of three designed tracks / concentrations, which specifically prepare them for their chosen field of ministry or service. Each track has 19 credits. The three tracks / concentrations are:

- Missions/ICS Emphasis Track
- Ministry & Leadership Track
- Pastoral Counseling Track

A Fourth Option, the "Open Track" Option: For MAML students who already have significant ministry & leadership experience, and who wish to round out that practical experience with further Bible, theology, or specific ministry training, they do not have to select one of the three designed tracks listed above. Instead, they may choose their remaining 19 credits from any of the ministry or leadership courses offered in the MAML concentrations, or from the Bible & theology electives listed at the end of the MAML curriculum; this is the "Open Track" option.

Students who choose and qualify for the Open Track option will complete a Capstone Project (PM 512), instead of taking an internship. Students who wish to choose the Open Track must submit written evidence of their ministry & leadership experience to the Academic Dean's office, which will be reviewed for possible approval by the Academic Dean.

Program Learning Outcomes / Objectives

MAML students will demonstrate:

1. a significant knowledge of Scripture as the foundation for what we preach, how we carry out missions, and how we live; a broad-based understanding of the Bible.
2. a clear understanding of, and the ability to share, the gospel.
3. a solid, biblically-informed foundation in Christian theology & doctrine.
4. spiritual disciplines and passion which make for long-term personal spiritual growth.
5. a sensitivity to cultural differences and ethnic diversity which will help build personal relationships and will also facilitate evangelism & ministry outside one's own culture.
6. students will demonstrate substantial insight and practical skills in the area of their concentration / their track (missions-ICS / ministry & leadership / counseling).

In particular, students in the Missions / ICS track will demonstrate:

1. a clear understanding of the gospel of Jesus Christ from an intercultural perspective.
2. sensitivity to cultural and ethnic diversity for building relationships and for ministry.
3. an advanced level of competence in communication and leadership in diverse intercultural settings.

Admission Requirements

The criteria for entrance to the Master of Arts in Ministry Leadership program are:

1. Completion of Application Form for Admission.
2. Two letters of recommendation from faculty, counselors, school administrators, employers, or church leaders.
3. Possession of or candidacy for an accredited Bachelor's degree or its equivalent. [Completion of a bachelor's degree (or its equivalent) is required before formally enrolling in the program.]
4. A statement of the applicant's Christian faith.
5. One recent photograph.
6. An official transcript from the student's college or university.
7. A personal interview with a representative of America Evangelical University.
8. A sense of calling from God for Christian ministry or service.
9. Regeneration experience and baptism with water.
10. Active and fruitful church participation
11. Payment of \$100.00 application fee.

Internship Options:

There are three internship options for MAML students. The internship courses are:

- PM 501 Practicum/Internship (one credit)
- PM 502 Practicum/Internship (two credits)
- PM 503 Practicum/Internship (two credits)

Students with some ministry experience should take PM 501, for one credit.

Students with little or no ministry experience should take PM 502 and 503 (four credits total).

Students with extensive ministry experience may take PM 501, or, may instead take a course from any of the courses in the MAML program. Those who wish to take an additional course instead of PM 501 need to submit a request in writing which describes their experience. The request will be reviewed by KU's Academic Dean

Graduation Requirements (40 credits)

To graduate from the MAML degree program, each student is required to have completed a minimum of 40 semester credits with a grade point average (GPA) of 2.5 or above.

The 40 semester credits can be a combination of credits granted for approved transfer credits and course work taken at America Evangelical University.

For students who have transfer credits: the normal maximum that transferred courses can satisfy for the MAML is 25% of the program (10 credits). Normally, at least 30 semester credits must be completed through America Evangelical University.

Potential Fields of Employment:

The MAML program prepares graduates for employment in:

- Missions, both within one's own culture, or in an intercultural setting.
- Church planting ministry
- Ministry leadership (associate pastor, church ministry director, etc.)
- Chaplaincy
- Christian non-profit Organizations

MAML Curriculum, with Three Designed Track Options (40 credits total)

Bible & Theology Core 21 Credits

(required for all MAML students)

Four Bible Courses:

- *If students have not taken the following three foundational Bible courses, they must take them. After that, they will take one of the other three Bible courses listed below (BS 515, BS 604, or BS 627).*
 BS 502 Hermeneutics
 BS 503 OT Introduction
 BS 504 NT Introduction
- *Students who have taken or satisfied the three foundational Bible courses above will take the following three Bible courses, and then will choose one additional course from either of the Limited Electives below.*
 BS 515 Pentateuch
 BS 604 The Gospels & the Life of Jesus
 BS 627 New Testament Epistles

Limited Elective – Choose one (or two) of the following church history courses:

CH 525 History of Christianity I
 CH 526 History of Christianity II

Limited Electives – Choose two (or three) of the following theology courses:

TH 511 Revelation, and Theology Proper
 TH 513 Soteriology and Christology
 TH 522 The Person & Work of the Holy Spirit
 TH 527 Philosophy and Christian Theology

These are the three designed concentrations / tracks which MAML students may choose:

1. Missions / ICS Emphasis Track 19 Credits

Choose five of the following six courses.

To Note: *PM 501 (Internship) is required.*

MS 513 Introduction to Missiology
 MS 519 Evangelism & Mission in the Postmodern Era
 MS 599 World Religions and Missions
 MS 637 Power Encounters in Missions & Evangelism

PT 556 Church Planting & Growth

GE 610 Digital Literacy

(GE 610 was formerly PT 510, Online Ministry Essentials.)

PM 501 Practicum/Internship I (one credit)

See the previous page for internships options.

Electives – Choose two of the following ministry & leadership courses:

OLMA 501 Foundations of Organizational Leadership
 PT 501 Pastoral Ministry
 PT 503 Homiletics (expository preaching)
 PT 545 Christian Leadership
 PT 603 Communion with God

2. Ministry & Leadership Track 19 Credits

The following three courses are required for all students in the Ministry & Leadership track:

MS 599 World Religions and Mission

GE 610 Digital Literacy

(GE 610 was formerly PT 510, Online Ministry Essentials.)

PM 501 Practicum/Internship I (one credit)

See the previous page for internships options.

Students will also take four of the following additional ministry & leadership courses:

OLMA 501 Foundations of Organizational Leadership

PT 501 Pastoral Ministry

PT 503 Homiletics (expository preaching)

PT 505 Theology & Practice of Worship

PT 545 Christian Leadership

PT 556 Church Planting & Growth

PT 603 Communion with God

MS 519 Evangelism and Mission in the Postmodern Era

MC 501 Marriage & Family Counselling

MC 509 Inner Healing

CE 607 Christian Education

3. Pastoral Counseling Track 19 Credits

Students in the Pastoral Counseling track who are given credit for their internship, or who take PM 501 (for one credit), will take five of the following counseling courses.

Students who take PM 502 and 503 (four credits total) will take four of the following counseling courses:

- MC 501 Marriage and Family Counseling
- MC 502 Child and Adolescent Counseling
- MC 503 Christian Counseling & Addiction
- MC 504 Crisis and Trauma Counseling in Community Mental Health
- MC 505 Counseling and Holistic Healing: Body, Mind, and Spirit
- MC 506 Christian Spiritual Formation; Integrative Holistic Theology
- MC 509 Inner Healing

Elective Course – Choose one of the following ministry / leadership courses:

- PT 501 Pastoral Ministry
- PT 545 Christian Leadership
- PT 603 Communion with God

Practicum / Internship: from 1 to 4 credits**

- PM 501 Practicum/Internship (one credit)
- PM 502 Practicum/Internship (two credits)
- PM 503 Practicum/Internship (two credits)

- ** 1.** *Students with some ministry / counseling experience may select PM 501, for one credit.*
- 2.** *Students with little or no ministry / counseling experience should take PM 502 and 503.*
- 3.** *Students with extensive ministry / counseling experience may take PM 501, or, may instead take a course from any of the courses in the MAML program. Those who wish to take an additional course instead of PM 501 need to submit a request in writing which describes their experience. The request will be reviewed by KU's Academic Dean.*

MAML Bible & Theology Electives

For MAML students who already have significant ministry & leadership experience, they do not have to take one of the three designed concentrations; instead, they may choose to round out their experience with further Bible, theology, or specific ministry training. This is the "Open Track." They may choose courses from the following Bible or theology courses, or may choose ministry & leadership courses from any the three defined tracks, above.

Old Testament

- BS 501 The Authority of the Bible
- BS 515 Pentateuch, Foundation of the Bible
- BS 612 OT Historical Books
("Monotheistic Israel in the Pagan ANE")
- BS 614 OT Major Prophets
- BS 619 OT Wisdom Literature

New Testament

- BS 604 The Gospels and the Life of Jesus
- BS 617 The Book of Acts, the Earliest Church
- BS 627 New Testament Epistles
- BS 631 Selected NT Book(s), In Depth

Theology

Students will have already taken two (or three) of the following four theology courses as part of the 21-credit Bible & Theology core for the MAML. They may elect to take one or more of the rest of those four theology courses, or TH 609 (Issues in Theology), or TH 644 (Apologetics), if they wish:

- TH 511 Revelation, and Theology Proper
- TH 513 Soteriology and Christology
- TH 522 The Person & Work of the Holy Spirit
- TH 527 Philosophy and Christian Theology
- TH 609 Issues in Theology, and Theological Debate
- TH 644 Apologetics: The Defense of the Faith

Capstone Project

(for students in the Open Track)

- PM 512 Capstone Project (one credit)

Master of Divinity (MDiv) (3 years, 72 credits)

General Description and Program Objectives

The Master of Divinity (MDiv) program is designed to equip students with skills that will help them integrate biblical and theological reflection with hands-on ministry experience to become servant leaders in local church settings, in parachurch organizations, as well as in the mission field. The program also prepares students for innovative leadership, redemptive engagement, and transformational service, and trains them to work alongside the contemporary challenges in a changing, diverse, technological world.

Program Learning Outcomes

1. Students will have considerable knowledge and understanding of the Bible, and will appreciate the insights that come from its literary features and its historical settings.
2. Students will have a significant and broad comprehension of Christian theology, with an emphasis on conservative evangelical theology.
3. Students will regularly engage in spiritual practices and demonstrate a biblical lifestyle.
4. Students will be equipped to engage in evangelism and ministry in diverse settings.
5. Students will demonstrate cultural awareness and cross-cultural competence.
6. Students will demonstrate competence in the area of their concentration: pastoral ministry & leadership, or, counseling.

The Highlights of the Program

1. **EMPHASIS IN BIBLE, MINISTRY, AND MISSION**
The M.Div. Program introduces students to ALL 66 books of the Bible as God's revelation to us. It prepares students theologically and practically for ministry. And it highlights the missiological emphasis of Scripture, the call to proclaim the gospel, that climaxes in the New Testament.
2. **CREATIVE AND PERSONAL**
Based on a solid biblical foundation, the program encourages students to be creative in the way that they communicate the unchanging Gospel to the variety of people and cultures in their congregations—professionals, laborers, academics, artists, parachurch workers, and others. The program fosters learning in a vibrant community of fellow believers, in which our students are mentored and supported as they pursue their vocation.
3. **PRACTICAL AND EXPERIENTIAL (Internship required)**
All MDiv students (both pastoral ministry and counseling students) are required to complete the MDiv Internship, comprised of field experience that grants 6 to 12 academic credit hours. The M.Div. internship is considered the capstone experience of the program. Internships involve goal setting and evaluation of goal accomplishment, mentoring sessions, and participation in "Internship Clusters" for small group reflection with other students. In their internship, students put into practice the doctrines and ideas they have been learning, and hone and refine their skills for serving the kingdom.
4. **TWO PROGRAM CONCENTRATION OPTIONS:** *(see next page)*

4. TWO PROGRAM CONCENTRATION OPTIONS:

Pastoral Ministry Concentration

This concentration prepares students for a wide range of skilled, biblically based pastoral ministry, as well as for leadership in the local church and beyond. It can also be the foundation for further academic work.

Christian Counseling Concentration

The M.Div. in Christian Counseling degree program is designed to prepare students for a ministry of Christian counseling to individuals, couples, and families in a congregational, denominational agency, counseling center, or mission setting.

Admission Requirements

The criteria for entrance to the Master's Degree in Divinity are:

1. Completion of Application Form for Admission.
2. Two letters of recommendation from faculty, counselors, school administrators, employers, or church leaders.
3. Possession of or candidacy for an accredited Bachelor's degree or its equivalent. [Completion of a bachelor's degree or its equivalent is required before formally enrolling in the university.]
4. A statement of the applicant's Christian faith.
5. One recent photograph.
6. An official transcript from the student's college or university.
7. A personal interview with a representative of the university.
8. A sense of calling from God for Christian ministry or service.
9. Regeneration experience and baptism with water.
10. Active and fruitful church participation.
11. Payment of \$100.00 application fee.

Methods of Instruction

Classes incorporate lectures, instructional work in class, demonstrations, one-on-one tutorials, library research, and comprehensive examinations on the Bible. Except for internships and field trips, all instruction is conducted in a classroom setting.

Graduation Requirements

To graduate from the Master of Divinity degree program, each student is required to have completed a minimum of 72 semester credits with a Grade Point Average of 2.5 or above, and also must pass a comprehensive Bible knowledge exam.

The 72 semester credits can be a combination of transfer credits and course work taken at Kairos University. Normally, at least 54 semester credits (75% of the program) must be completed through Kairos University.

Comprehensive Bible Exam Procedure

Each MDiv student must pass a comprehensive Bible knowledge exam. The student will fill out a request form to take the examination; the request shall be submitted 10 days prior to the date of the examination. The examination may be taken at any regularly scheduled testing period. To pass, the student must correctly answer a minimum of 100 out of 150 questions (75 from the Old Testament and 75 from the New Testament). The student will be allowed to retake the examination as many times as the student wishes. A modest fee will be charged for each time a student takes the exam.

Potential Fields of Employment:

The MDiv program prepares graduates for employment in:

- Ministry leadership (associate pastor, youth pastor, director of church ministries, etc.)
- Senior and preaching pastor positions
- Bible teaching pastor
- Missions
- Chaplaincy
- Christian non-profit Organizations
- Christian Education

MDiv Program Components: (72 credits total)

There are two concentrations to choose from:

[Depending on how many internship credits a student takes, they may take from 18 to 24 credits in their concentration. See Pastoral Internships, just below.]*

1. Pastoral Ministry 18-24 credits
2. Christian Counseling: 18-24 credits

Courses Required for all MDiv students:

Biblical/Theological Studies Core:	30 credits
Bible & Theology Electives	12 credits
Pastoral Internship*	6-12 credits*

*Pastoral Internships:

MDiv students are required to take at least 6 internship credits.

Students may choose to take 9 or 12 internship credits.

If a student takes 6 internship credits, they may take 24 credits in their concentration.

If they take 9 internship credits, they would take 21 credits in their concentration.

If they take 12 internship credits, they would take 18 credits from their concentration.

(The MDiv curriculum is on the next page.)

MDiv Curriculum (72 Credits) (Reviewed & slightly revised, May 2023.)

<p>Biblical/Theological Studies Core – 30 Credits</p> <p>BS 502 Hermeneutics BS 503 OT Introduction BS 504 NT Introduction BS 515 Pentateuch, Foundation of the Bible BS 604 The Gospels & the Life of Jesus BS 617 The Book of Acts, the Earliest Church BS 627 New Testament Epistles TH 511 Revelation, and Theology Proper TH 513 Soteriology and Christology CH 525 History of Christianity I: From the Apostles to the Late Middle Ages</p> <p>Elective Bible & Theology Courses – 12 Credits (choose 4 courses)</p> <p>GBL 519 Biblical Greek ** GBL 529 Biblical Hebrew ** **For students who wish to take Greek or Hebrew, we will make arrangements with qualified local faculty.</p> <p>BS 501 The Authority of the Bible BS 612 Monotheistic Israel in the Pagan ANE (with emphasis on the OT Historical Books) BS 614 OT Major Prophets BS 619 OT Wisdom Literature BS 631 Selected NT Book(s), in Depth CH 526 History of Christianity II: From the Reformation until Today TH 527 Philosophy and Christian Theology TH 609 Issues in Theology, and Theological Debate CE 607 Christian Education</p> <p>Practicum 6-12 credits</p> <p>PM 601 I Practicum Internship (required) PM 602 II Practicum Internship (required) PM 603 III Practicum Internship (optional) PM 604 IV Practicum Internship (optional)</p>	<p>Pastoral Ministry Concentration 18 - 24 credits</p> <p>TH 522 Person and Work of the Holy Spirit TH 644 Apologetics I: The Defense of the Faith TH 645 Apologetics II PT 501 Pastoral Ministry PT 502 Spiritual Formation & Development* *Students will normally take either PT 502 or PT 603. PT 503 Homiletics PT 504 Church Administration PT 505 Theology and Practice of Worship PT 545 Christian Leadership PT 556 Church Planting & Growth PT 602 Preaching Practicum PT 603 Communion with God* MC 509 Inner Healing GE 610 Digital Literacy (GE 610 was formerly PT 510, Online Ministry Essentials.) MS 513 Introduction to Missiology MS 519 Evangelism and Mission in the Postmodern Era MS 599 World Religions and Mission</p> <p>Christian Counseling Concentration 18 - 24 credits</p> <p>MC 501 Marriage and Family Counseling MC 502 Child and Adolescent Counseling MC 503 Christian Counseling & Addiction MC 504 Crisis and Trauma Counseling in Community Mental Health MC 505 Counseling and Holistic Healing: Body, Mind, and Spirit MC 506 Christian Spiritual Formation; Integrative Holistic Theology MC 507 Advanced Lifespan Development MC 508 Counseling and the God-Shaped Heart and Brain MC 509 Inner Healing MC 510 Christian Counseling & Personality Disorders MC 511 Drama Therapy & Christian Counseling MC 512 Transformational Counseling through Story, Drama, Dance, Music, and Art MC 605 Difference Education and Counseling MC 608 Neuro - Linguistic Psychology MC 609 Positive Psychology MC 610 Quantum Medicine and Transpersonal Psychology</p>
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(Course descriptions for the MAML and MDiv courses begin after the MAC program section.)

Master of Arts in Counseling, with Marriage and Family Therapy (MAC) (2 years, 40 credits)

General Description and Program Objectives

The Master of Arts in Counseling with Marriage and Family Therapy degree (often referred to herein as the "Master of Arts in Counseling"—MAC) is a two-year program that provides course work and practical training for those who wish to be equipped with counseling competence needed to assist Christian individuals and families both inside and outside of the local church context. The conclusion of the program offers students the option to write a thesis or to complete their studies with more electives.

1. The degree program requires 40 semester credits which may be completed in two years of full-time study.
2. As many as nine semester credits of graduate work may be transferred from another institution.
3. It is a non-licensure program, which is not designed to fulfill the California state requirements for licensure.
4. The graduate program is designed to prepare students for practical counseling ministry and counseling related services in church and community.

Highlights of the Program

The program will prepare the students with:

1. The tools and methods to integrate counseling theories and clinical therapy practices with a biblical foundation so that students will be able to practice genuinely holistic healing in their future ministry. AEU provides a safe and compassionate environment for students to pursue spiritual growth and to explore diverse learning experiences.
2. Practical ways to integrate insights from their biblical and theological knowledge to their respective field of work such as Marriage and Family counseling, Premarital and Marital counseling.
3. A flexible schedule that uses the combination of online, face-to-face classroom, and hybrid education. Students can maintain a full-time level of employment while qualifying as a full-time student.
4. An affordable level of tuition that makes the program financially manageable and would not burden the student with substantial future debt.

Program Learning Outcomes

Upon completing this degree, students will be able to:

1. Integrate Bible and theology with the counseling knowledge.
2. Demonstrate personal and spiritual maturity as a care-giving professional.
3. Demonstrate comprehensive knowledge of counseling theories in specific area(s).
4. Demonstrate practical skills for counseling and its related services.
5. Demonstrate cultural sensitivity, knowledge, and/or skills in counseling

Admission Requirements

The criteria for entrance to the Master of Arts in Counseling degree are:

1. Completion of Application Form for Admission.
2. Two letters of recommendation from faculty, employers, or church leaders.
3. Possession of or candidacy for an accredited Bachelor's degree or its equivalent.
4. A statement of the applicant's Christian faith.
5. One recent photograph.
6. An official transcript from the student's college or university.
7. A personal interview with a representative of the university.
8. A sense of calling from God for Christian ministry or service.
9. Regeneration experience and baptism with water.
10. Active and fruitful church participation
11. Payment of \$100.00 application fee.

Methods of Instruction

Classes incorporate lectures, instructional work in class, demonstrations, one-on-one tutorials, library research, and online setting.

Graduation Requirements

To graduate from the Master of Arts in Counseling degree program of study, each student is required to have completed a minimum of 40 semester credits beyond their Bachelor's degree with a Grade Point Average of 2.5 or above. The credits can be a combination of transfer credit and courses taken at AEU. Normally, at least 30 credits must be completed at America Evangelical University.

Potential Fields of Employment:

The MAC program prepares graduates for employment in:

(Some of the following may require further training and formal licensing by the state.)

- In-house Church Counselor
- Nonprofit organization counselor
- Child Advocate
- Child Life Specialist
- Community Outreach Worker
- Case Worker / Social Work
- Disaster Relief Worker
- Domestic Violence Counselor
- Family Support Worker
- Grief Counselor
- Health
- Educator
- Human Services Employee

(The MAC curriculum is on the next page.)

Master of Arts in Counseling with Marriage and Family Therapy, Curriculum

MAC students must complete 36 credits in counseling, Bible, and theology, from the following courses:

Required Courses (6 x 3 = 18 Credits)

- MC 501 Marriage and Family Counseling (3 credits)
- MC 502 Child and Adolescent Counseling (3 credits)
- MC 503 Christian Counseling & Addiction (3 credits)
- MC 504 Crisis and Trauma Counseling in Community Mental Health (3 credits)
- MC 505 Counseling and Holistic Healing: Body, Mind, and Spirit (3 credits)
- MC 506 Christian Spiritual Formation; Integrative Holistic Theology (3 credits)

Elective Courses (6 x 3 = 18 Credits)

- MC 507 Advanced Lifespan Development (3 credits)
- MC 508 Counseling and the God Shaped Heart and Brain (3 credits)
- MC 509 Inner Healing (3 credits)
- MC 510 Christian Counseling & Personality Disorders (3 credits)
- MC 511 Drama Therapy & Christian Counseling (3 credits)
- MC 512 Transformational Counseling through story, Drama, Dance, Music, and Art (3 credits)
- MC 601 Group Therapy (3 credits)
- MC 602 Advanced Psychology (3 credits)
- MC 603 Cross Cultural Counseling (3 credits)
- MC 604 Legal, Ethical & Moral Issues in Christian Counseling Practice (3 credits)
- MC 605 Difference Education and Counseling (3 credits)
- MC 606 Advanced Multicultural Dynamics in Counseling/Therapy (3 credits)
- MC 607 Holistic Ministry, Spirituality, and Counseling (3 credits)
- MC 608 Neuro - Linguistic Psychology (3 credits)
- MC 609 Positive Psychology (3 credits)
- MC 610 Quantum Medicine and Transpersonal Psychology (3 credits)
- MC 620 Thesis (optional, 4 credits)

(Course descriptions for the MAML, the MDiv, and the MAC courses begin on the next page.)

Course Descriptions for the MAML, the MDiv, and the MAC Programs

Biblical Languages (GBL)

For students who wish to take Greek or Hebrew, we will make arrangements with qualified local faculty.

GBL 519 Biblical Greek

This course is designed to equip students with the ability to read the NT passages in Greek with the help of a Koiné Greek lexicon.

GBL 529 Biblical Hebrew

This course is designed to equip students with the ability to read the Old Testament texts in Hebrew with a certain degree of confidence.

Biblical Studies (BS)

BS 501 The Authority of the Bible (3 credits)

This course looks at a full range of issues related to the question of the authority of the Bible, from whether biblical manuscripts have been copied carefully, to the question of canon (= which books should be in the Bible), to whether modern translations have deleted verses from the Bible, and more. The course will provide viable answers to these questions, and will give the student confidence in the truthfulness and the trustworthiness of the Bible.

BS 502 Hermeneutics (3 credits)

The 66 books of the Bible are not all written in the same style, in the same genre. In this course, students will develop a working understanding of multiple interpretive insights by which we can understand the variety of books in the Bible soundly. The course also address the issue of manuscripts and textual criticism, and introduces the student to the origins and rationale of the "critical" approach of the Bible.

BS 503 Old Testament Introduction (3 credits)

This course will introduce students to the historical background of the books of the Old Testament, as well as addressing the historical processes of its formation and canonization. The course will address how the Old Testament sets the foundation for reading and understanding the New Testament. It will highlight the importance of the OT covenants for correctly understanding and applying the Old Testament. It will also introduce the student to the rationale & effects of the "critical" study of the Old Testament, as well as highlighting conservative replies to it.

BS 504 New Testament Introduction (3 credits)

This course will introduce students to the general historical context of the New Testament, as well as pointing out the specific settings into which many of the NT books were written. It will address the historical processes of its formation and canonization, and will also highlight significant theological contributions of several books of the New Testament. The course will examine how the New Testament interprets the Old Testament, and will also explain the importance of being informed regarding NT manuscripts in order to address the question of whether modern translations have "deleted" parts of the New Testament.

BS 515 Pentateuch, Foundation of the Bible (3 credits)

The Pentateuch as five books that, in fact, make up one book. The Pentateuch sets the stage from which we understand the rest of the Old Testament, and is also the foundation upon which Christian theology is built. Further, the course will highlight the importance of recognizing points of similarity between the Old Testament and the (pagan) worldview of the nations surrounding Israel, as well as the radical differences between them. It will also point out the importance of the covenants in the Old Testament for understanding what elements of the Old Testament still apply to Christians today, which ones do not, and why.

BS 604 The Gospels & the Life of Jesus (3 credits)

This course addresses the message of Jesus Christ, His person and work, as presented in all four gospels. It will also point out the value of examining & comparing the three Synoptics to identify the distinctive focus of each one.

BS 612 Monotheistic Israel in the Pagan Ancient Near-east (3 credits)

Based primarily on a study of the OT Historical Books, this course compares and contrasts the OT worldview of God with the pagan worldview. It highlights the differences in how the OT understands God & what God wants from us, versus how the pagan nations surrounding Israel understood it. It also points out the influence that paganism had on many Israelites, and how that informs how we understand OT passages which reflect that influence.

BS 614 OT Major Prophets (3 credits)

This course introduces students to the contents and literary qualities of the major prophets, including Isaiah, Jeremiah, Ezekiel, and Daniel, in light of their historical background and their developing theological content.

BS 617 The Book of Acts, the Earliest Church (3 credits)

This course is on the emergence of the early Christian church as recounted in the Acts of the Apostles. It invites students to pay attention to the historical context of the work, the literary techniques of the author, and the abiding theological lessons for Christian faith and practice today.

BS 619 OT Wisdom Literature (3 credits)

This course introduces to students the biblical wisdom literature in the Books of Job, the Proverbs, and the Ecclesiastes, together with the impact of wisdom literature on the New Testament.

BS 627 New Testament Epistles (3 credits)

This course is designed to equip students with a significant knowledge of Paul's epistles and the NT General Epistles: Hebrews, the epistle of James, 1 & 2 Peter, the three epistles of John, and the epistle of Jude.

BS 631 Selected NT Book(s), in Depth (3 credits)

This course will study a selected NT book, or set of books, in more depth and detail. It will provide the student a rigorous practical example of what is involved in working carefully through NT passages understand them, and then to prepare to preach or teach from them.

Theology Courses (TH)

TH 511 Revelation, and Theology Proper

This course focuses on the biblical doctrine of God: his attributes, and his Trinitarian nature; and also on the doctrine of revelation, inspiration, and Scripture.

TH 513 Soteriology and Christology

This course focuses primarily on two doctrines: (1) How we understand salvation (soteriology), and (2) The central doctrine of the Christian faith: how we understand the person & nature of Jesus

Christ (Christology), and how that relates to how he saved us. The course will address these concepts, especially soteriology, in light of a Wesleyan perspective.

TH 516 Christian Ethics (3 credits)

This course focuses on a systematic approach to Christian morality via critically employing biblical principles and their implications for the contemporary postmodern world.

TH 522 The Person and the Work of the Holy Spirit (3 credits)

This course is an in-depth study of the person and work of the Holy Spirit, based primarily on the teachings of Scripture, but also examining the theological conclusions developed over history of the church. The course will address: the role of Holy Spirit in the Old and New Testament eras, the question of how and when Christians receive the Holy Spirit, the nature of the fruit of the Spirit, and the question of the modern-day manifestation of the gifts (esp. tongues, healing, and spiritual deliverance).

TH 527 Philosophy and Christian Theology (3 credits)

This course addresses the substantial connection between philosophy and the development of Christian doctrine and theology, and sets forth the value of careful philosophical thinking for articulating Christian theology.

TH 609 Issues in Theology, and Theological Debate (3 credits)

This course examines selected issues which have sometimes become divisive among Christians, and encourages students to hear and to thoughtfully understand the "other" positions, and to bear in mind not only their theological logic, but also the history involved. The readings will come from primary sources, from major voices in these debates. The course encourages students to consider whether, on some issues, the Scriptures should be understood as teaching "both-and," rather than a stark "either-or."

TH 644 Apologetics I: The Defense of the Faith (3 credits)

The topics of this course include apologetic method, faith and reason, miracles and natural law, theistic proofs, the problem of evil, creation and evolution. Course emphasis may be adjusted to the interest of the class.

TH 645 Apologetics II – Contemporary Post-modern Apologetics

Thinking well about Scripture also means being able to answer the hard questions posed in the culture and church today. This course pays special attention to Old Testament controversies that in today's conversation provoke criticism of the Bible as a reliable source of spiritual, theological, and historical truth. The goal is to expose how scholarly discussions, as well as amateur discussions (those in the media or online environments), often misrepresent these controversial biblical topics.

Historical Theology (CH)

CH 525 History of Christianity I: From the Apostles to the Late Middle Ages (3 credits)

This course is an exploration & examination of the development of Christianity from the Apostolic Period to the Late Middle Ages (just before the Reformation). It addresses them in the context of the larger developments of Western history. Emphasis is placed upon the central historical figures and theological issues, with attention given to their importance for Christian ministry today. Major primary texts and interpretive studies will be read.

CH 526 History of Christianity II: From the Reformation until Today (3 Credits)

This course examines the great events and developments of the Reformation, and then moves forward from there to modern times. It highlights the great doctrinal and practical debates involved in the Reformation, showing their effects to the present day. It also points out the significant connections that events in the history of the church have to contemporary events in Western history.

It pays special attention to the doctrinal debates within Protestantism in the 1600s', and finally examines the major developments within Christianity from then until modern times.

Practical Theology (PT, & CE, and one GE course)

PT 501 Pastoral Ministry (3 credits)

This course focuses on the discipline of an applied ministry and seeks to integrate spirituality, theology, and community. This course views ministry as a living and practical experience.

PT 502 Spiritual Formation & Development (3 credits)

This class provides the framework and theological foundation for holistic spiritual development and formation of individuals, family, and community.

PT 503 Homiletics (3 credits) *(This course was previously listed as PT 645.)*

This course encourages the development of crucial resources, skills, and confidence in communication of the Gospel. Both theological and practical questions about the nature of preaching are explored and discussed.

PT 504 Church Administration (3 credits)

In this course, students will engage with the pastor's responsibilities for the management of ministry, including recognizing needs, planning, organizing, motivating, evaluating and revising church programs.

PT 505 Theology and Practice of Worship (3 credits)

This course is designed to introduce students to the Biblical, theological, and historical understandings of worship. Students are expected to be able to critically relate these resources to their own worship settings via a thorough analysis of contemporary traditions.

[PT 510 Online Ministry Essentials] *(This course is now GE 610, Digital Literacy, listed below.)*

PT 538 Organic Church

This course will start with an overview of societal trends that demonstrate clearly this world is changing rapidly and we cannot stop or change that, but must adapt to an expression of church that can thrive in chaos. Then it will explain how the body of Christ can emerge naturally and more fully represent Christ to the world. // *This course may be substituted for PT 456, Basics of Church Planting and Growth.*

PT 545 Christian Leadership (3 credits)

This course presents students with biblical perspectives on leadership, highlighting where they sometimes align with, and sometimes differ from, the world's assumptions. It introduces students to Christian resources for spiritual growth and effective ministry, and to the disciplines which promote long-term personal spiritual growth.

PT 556 Church Planting and Growth (3 credits)

This course is designed to introduce students to the principles and procedures of planting churches and helping them grow, based on the biblical principles and on wisdom gained from experience.

PT 602 Preaching Practicum (3 credits)

This is a course for those students who want to further sharpen their preaching skills in terms of drafting and delivering their sermons by equipping them with an advanced knowledge of biblical, theological foundations of preaching as well as a proficient homiletic praxis.

PT 603 Communion with God

A ministry elective course on how to recognize God's voice and differentiate it from all of the other voices that bombard our hearts and minds. This course will help you discern the voice of the Lord

within your heart, clearly and consistently, leading to a deeper intimacy with Him as well as greater faith, hope, and joy.

CE 607 Christian Education (3 credits)

An exposition of the biblical and theological foundations for Christian Education, with practical implications for developing an effective Christian Education ministry. This course involves a reflective study of the various theological and philosophical foundations underlying Christian education.

GE 610 Digital Literacy *(This course was previously listed as PT 510, Online Ministry Essentials.)*

This course is an introduction to computer science for professionals, designed for managers, product managers, founders, and decision-makers. Whereas some computer & online skills courses take a bottom-up approach, emphasizing mastery of low-level concepts and implementing details thereof, this course takes a top-down approach, emphasizing mastery of high-level concepts and design decisions related thereto. Through lectures on computational thinking, programming languages, hardware, internet technologies, web development, technology stacks, and cloud computing, this course empowers you to make technological decisions even if not a technologist yourself. You will emerge from this course with first-hand appreciation of how it all works and all the more confidence in the factors that should guide your decision-making in the marketplace or in ministry. The lectures will be given both in live Zoom sessions as well as video recordings.

[PT 645 Homiletics] *(This course is now PT 503, listed above.)*

Organizational Leadership (OLMA)

OLMA 501 Foundations of Organizational Leadership: History, Theory, Development, & Application (3 credits)

Students will explore the history, theory, and development of organizational leadership from the wisdom literature through the evolution of leadership/management throughout history.

Missiology (MS)

MS 513 Introduction to Missiology (3 credits)

This course introduces the students to the study of missions, with an emphasis on biblical foundations of mission, the communication of the Gospel in varying cultures, the motives, goals and methods of mission outreach.

MS 519 Evangelism and Mission in the Postmodern Era (3 credits)

This course focuses on the biblical and theological presuppositions of the church growth and concrete strategies of evangelism in the postmodern context.

MS 599 World Religions and Mission (3 credits)

This course introduces students to a comparative study of world religions and equips students to understand and practice the Christian mission and evangelism in a religiously pluralistic context.

MS 637 Power Encounters in Missions & Evangelism (3 credits)

Scripture teaches that the primary means of evangelism is to share the gospel with clarity and conviction, and then to call on the listeners to repent and believe the gospel. But often Christians encounter a reaction that more directly manifests forces of spiritual darkness. And other times, the listeners may ask "*What can your God do? Can he heal someone?*" This course will address such "power encounters" and deliverance ministry and will examine them in light of Scripture and a biblical worldview.

Counseling (MC)

MC 501 Marriage and Family Counseling (3 credits)

This course introduces current theories and methods of marital and premarital counseling. The course includes studies of mate selection, gender specifics, marriage development and pathology, divorce, as well as different assessment tools and intervention strategies. Emphasis is placed on adult developmental, ethnic, and cultural considerations as well as spiritual development. A broad theoretical and practical foundation for counseling families is provided. The course introduces a survey of current approaches to family therapy with an emphasis on various systemic models of psychological family functioning and psychotherapeutic interventions. The specific issues of marriage, divorce, childbirth, child-rearing, parenting, step parenting, blended families, as well as diversity, poverty, deprivation, and financial and social stress, as well as spiritual development, are reviewed and discussed.

MC 502 Child and Adolescent Counseling (3 credits)

This course provides an understanding of a broad range of childhood and adolescent problems and disorders. The student will learn a variety of therapeutic modalities that will allow the student to assess the impact of developmental issues, family dynamics, social environments, and multicultural issues in children and adolescents as well as interventions and treatment strategies.

MC 503 Christian Counseling and Addictions (3 credits)

This course explores all aspects of Christian counseling for people struggling with addictions. A range of addictive behaviors are studied, including substance use and eating disorders, gambling, sexual addictions, and relationship addictions. In addition to providing theological perspectives on the addictive process, this class will help participants develop the understanding and skills needed by a Christian counselor and caregiver who seeks to help individuals and families affected by addiction.

MC 504 Crisis and Trauma Counseling in Community Mental Health (3 credits)

This course prepares students in the understanding of child abuse, domestic violence, spousal and partner abuse assessment, detection, intervention strategies, same gender abuse dynamics, long term care, grief, poverty, deprivation, financial stress, social stress, trauma, and end of life stressors and its effects on individuals, marriages, and families. The course empowers students by teaching them about assessment, intervention, resilience, coping strategies and skills for individuals, marriages, and families as well as the available community and spiritual resources that empower persons to cope with adversity, trauma, tragedy, threats, or other stresses. Students will be taught how to integrate and use all that they have learned in the program in order to assess, intervene and provide aid in healing developmental wounds and deficits from various traumas.

MC 505 Counseling and Holistic Healing: Body, Mind and Spirit (3 credits)

This course is designed to help students learn about the holistic relationship between body, mind, and spirit through evidenced based neuropsychological research. The course explores the relationship between the neurophysiology of the brain and emotional, cognitive, and behavioral functioning. The course also introduces current research and practices of mindfulness and its impact on brain neurophysiology, emotional states, and behavior.

MC 506 Christian Spiritual Formation; Integrative Holistic Theology (3 credits)

This class provides the framework and theological foundation for holistic spiritual development and formation of individuals, couples & families. It is a multi-disciplinary approach that integrates the truth from Psychology and other Social Sciences with the truth from the Revelation of the Bible. This gives students a comprehensive integrative model from which to understand man and empowers students to address the process and practices that our Heavenly Father uses to transform the whole person into the complete and full image of Christ for the glory of God.

MC 507 Advanced Lifespan Development (3 credits)

The purpose of this course is to help students learn and utilize the different lifespan perspectives by focusing on the stages of human development and the effects of developmental issues on individuals, couples, and family relationships, at each stage of the lifespan. This course will discuss the different theories of development i.e. cognitive-developmental, learning theory, psycho-analytic, behavioral, psychosocial, attachment, etc. in an array of cultural contexts. Special attention is given to developmental stressors of economics, ethnicity and race, poor educational achievement, inadequate housing, abuse, and neglect and how they impact intrapsychic and psychosocial development across the lifespan.

MC 508 Counseling and the God-Shaped Heart and Brain (3 Credits)

This course is designed to provide students with an in-depth understanding of the neuroscience of the brain and will teach students counseling skills on aiding clients in learning to differentiate between religious natural law and imposed law. Students will be able to explore how the Biblical record of God's law and tradition slowly changed humanity's conception of God and His law. Students will discover how neuroscience and Scripture come together to bring healing and transformation to the hearts and lives of individuals.

MC 509 Inner Healing (3 credits)

In this course the students learn the theory and theology behind how to think like an inner- healing practitioner. The students acquire inner-healing models and tools in order to build up a firm foundation on how to apply them. This course also helps students learn the basic skills needed to conduct an inner healing session regardless of the model they use. The students will learn various theories and theology to specific issues and how each one can be applied appropriately and ethically in different situations.

MC 510 Christian Counseling & Personality Disorders (3 credits)

This course considers the developmental etiology of personality disorders, surveys various models of the disorders of personality, addresses the place of personality disorders in a systemic model of psychology, and introduces therapeutic treatment models for personality disordered individuals in terms of Christian counseling and care.

MC 511 Drama Therapy & Christian Counseling (3 credits)

This course explores the theory and practice of creative drama in a Christian educational and therapeutic setting. It demonstrates and offers experiential practice in using the techniques of story dramatization, ongoing drama, pantomime, theatre games, and other informal drama processes with a therapeutic purpose in a Christian Counseling context.

MC 512 Transformational Counseling through story, Drama, Dance, Music, and Art (3 credits)

Students will explore the therapeutic use of movement, art, music, poetry, and drama in individual and group psychotherapy through experiential exercises and special assignments. Digital media, phototherapy, cinema therapy and video therapy will also be a part of the discovery. Students will be invited to find different methods of integrating drama and creative arts therapies in their personal lives and with the clients they serve. Applications to various populations and treatment settings will be demonstrated through personal case histories and videos.

MC 601 Group Therapy (3 credits)

This course introduces the student to the theories and techniques of group counseling and therapy. The student will learn goals, dynamics, process, developmental stages and strategies of group process and therapy. Multicultural, adult developmental and spiritual formation issues will also be discussed.

MC 602 Advanced Psychology (3 credits)

This course is designed to expand on interrelationships between body, neurons, emotions, and cognitions through language phenomena. The language people learned from their family and environments, along with religions have a significant influence on thoughts and emotions and furthermore on their identity, belief system, and capabilities. Throughout this course, students will learn the role of the linguistic central nerve system, neuro-mechanics, and the thought process of language. Students will also learn how to apply these concepts in the healing and recovery process.

MC 603 Cross Cultural Counseling (3 credits)

This course explores cultural values, norms, distinctives, practices, and spirituality of various identified cultures. Students will learn about assessment and intervention strategies for the various identified cultures from a mental health and spiritual formation perspective for individuals, couples and families.

MC 604 Legal, Ethical, & Moral Issues in Christian Counseling Practice (3 credits)

This course introduces students to legal, ethical, and moral issues related to the practice of marriage and family therapy in the state of California. Professional ethical codes and moral dilemmas are studied. Also covered in this course, are contemporary professional ethics and statutory, regulatory, and decisional laws. The course material reviews clinical, and practical considerations that are common in the legal and ethical practice of marriage and family counseling. Students will learn the current legal patterns and trends in the mental health profession as well as confidentiality, the patient dangerous to self or others, and the treatment of minors with and without parental consent. The course is designed to help students understand as well as explore the relationship between a practitioner's sense of self and human values and his or her professional behavior and ethics.

MC 605 Difference Education and Counseling (3 credits)

This course is designed to provide the students with an in-depth understanding of the three factors of Difference. Throughout the course, students will discover and learn their own innate difference. Students will gain substantial understanding of the difference of surrounding people, giving them an opportunity to expand their receptivity of those unlike themselves. Students will also learn practical tools that will enable them to grow in their ability to show empathy and patience toward others. The course will equip students to understand their own innate difference disposition that may lead them to solidify their future career or ministry direction. It will encourage students to develop a closer relationship with God as they understand their own shortcomings in their difference.

MC 606 Advanced Multicultural Dynamics in Counseling (3 credits)

This course explores cultural values, norms, distinctives, practices, and the spirituality of various identified cultures in the state of California. Students will learn about and become familiar with cultural competency, sensitivity, as well as with the racial, cultural, linguistic, and ethnic backgrounds of persons living in California. The class will identify the multicultural development and socialization of cross-cultural interactions, including experiences of race, ethnicity, class, sexual orientation, gender, and spirituality into the psychotherapeutic process. The course will also include assessment and intervention strategies for the various identified cultures and will teach on the effects of socioeconomic and educational status on psychosocial development and treatment. The course approaches cultural and multicultural dynamics from a mental health and spiritual formation perspective for individuals, couples, and families.

MC 607 Holistic Ministry, Spirituality, and Counseling (3 Credits)

This course is designed to help students learn the essential foundation of holistic ministry and spirituality between body, mind, and spirit through the inter-workings of the heart and brain. The course explores the functions of the heart and brain based upon philosophical, psychological, and traditional views, as well as recent discoveries in Neurology, Cardiology, and Quantum Physics.

The course will further explore the logic and values that are derived from the theological, physiological, and psychological roots of holistic ministry. This course explores the theological roots of gratitude as a virtue within the Judeo-Christian tradition and will follow scientific dispositional dimensions of gratitude. Students will also learn how to aid people in the pursuit of holistic healing from an eternal perspective.

MC 608 Neuro - Linguistic Psychology (3 credits)

The course is designed to expound on interrelationships between body, neurons, emotions, and cognitions through language phenomena. Students will learn how the formal structures of human language; sociocultural aspects of language use; and the cognitive aspects of language representations, language acquisition, and language processing all work together to help us form our thoughts, emotions, belief systems, and our capabilities as human beings. Students will have the opportunity to acquire skills on how to apply the concepts of neuro linguistics in healing and recovery.

MC 609 Positive Psychology (3 credits)

The course is designed to help students learn the importance of non-cognitive abilities and their role in character formation that can help a person overcome adversities in order to help them lead a successful and healthy life. Students will learn the important roles of positive emotions such as gratitude and joy in nurturing non-cognitive abilities and will have an opportunity to self-practice those skills. They will also learn the intimate relationship between non-cognitive skills and the central nervous system such as prefrontal cortex and orbitofrontal cortex.

MC 610 Quantum Medicine and Transpersonal Psychology (3 credits)

In this course students will learn quantum medicine and psychology based on quantum physics, and transpersonal psychology. Students will be taught the intricate relationship between body and soul/spirit and the importance of soul/spirit care for the sake of holistic healing. They will also learn about soul care skills for the purpose of healing the physical body.

MC 620 Thesis (4 credits; optional)

This course provides guidelines for students writing a thesis in the field of Christian counseling. [Students who do not choose to write a thesis will take more electives to complete their program.]

Graduate-level Practicum / Internships, and Capstone Projects (PM)

Internships for the MAML:

MAML students enrolled in one of the three designed track options will take a practicum / internship as part of their program. They will take either one or two practicum / internship courses, depending on their prior ministry experience. The practicum / internships will be supervised, and will be in the area of their concentration. They are usually taken during a student's second year.

For MAML students who choose and qualify for the "open track" option, instead of taking an internship, they will normally take PM 512, a one-credit Capstone Project.

The MAML internship and capstone project courses are as follows:

PM 501 Practicum Internship (1 credit)

PM 502 Practicum Internship (2 credits)

PM 503 Practicum Internship (2 credits)

PM 512 Capstone Project (1 credit)

A Capstone Project is a planned ministry endeavor which should reflect and incorporate multiple elements from what the student has learned in the MAML. The project will be supervised by a KU faculty member or administrator, and evaluated. A proposal for the project must be submitted to the course supervisor in writing in advance. The project may take a variety of forms.

[Possible examples of capstone projects: a sermon series; a membership course for their church; an extensive leadership / biblical training program for new leaders in their church; a new church ministry or a significant reorganization of an existing one; a proposed outreach or a service event or project.]

Internships for the MDiv:

Students enrolled in the MDiv will take two, three, or four practicum / internship courses, depending on their prior ministry experience. The first two (PM 601 & 602) are required, the second two (PM 603 & 604) are optional. The practicum / internships will be supervised, and will be in the area of their concentration. They are usually taken during a student's second and third years.

PM 601 Practicum Internship (3 credits; required)

PM 602 Practicum Internship (3 credits; required)

PM 603 Practicum Internship (3 credits; optional)

PM 604 Practicum Internship (3 credits; optional)

Marriage and Family Therapy (MFT) Licensed program. Approved by California Board of Behavior Science(BBS) (2.5 years, 60 credits)

General Description and Program Objectives

The Master of Arts in Marriage and Family Therapy (MFT) equips students with the clinical skills, spiritual foundations, and self-knowledge necessary to guide clients toward healing and relational restoration. Students will become ethical, culturally sensitive, and licensable marriage and family therapists equipped to serve in Christian and secular settings. This course meets the requirements set forth by the California Board of Behavioral Sciences (BBS), including the provisions of the Business and Professions Code, Section 4980.37, .38, and .40. Graduates may sit for their licensing examination upon completion of the necessary 3,000 supervised hours.

Kairos MFT Course

MFT501 Advanced Lifespan Development

MFT502 Holistic Healing Mind Body Spirit

MFT503 Marriage/Couples Therapy

MFT504 Child and Adolescent Therapy

MFT505 Family Therapy

MFT506 Psychological Testing and Assessment

MFT507 Emotional Intelligence and Neuro Linguistic Psychology

MFT508 Crisis and Trauma Assessment and Interventions

MFT509 Multi-Cultural Counseling

MFT510 Christian Spiritual Formation Integrative Holistic Theology

MFT511 Addictions Assessment and Interventions

MFT512 Group Therapy

MFT513 Theories of Psychopathology Diagnostics and Treatment

MFT515 Research Methodologies

MFT516 Legal and Ethical Therapeutic Issues

MFT518 Introduction to Clinical Counseling Skills

MFT519 Psychopharmacology

MFT522 Substance Abuse II Addictions and Diversity

MFT523 Substance Abuse Disorders III

MFT524 Familial Substance Abuse Assessment and Treatment

MFT525 Professional Development

MFT526 Introduction to Clinical Placement

MFT527 Clinical Practicum I

MFT528 Clinical Practicum II

MFT529 Advanced Multi-Cultural Dynamics in Therapy

MFT630 Human Sexuality and Sex Therapy

BUSINESS AND PROFESSIONS CODE - BPC

DIVISION 2. HEALING ARTS [500 - 4999.129] (*Division 2 enacted by Stats. 1937, Ch. 399.)*

CHAPTER 13. Licensed Marriage and Family Therapists [4980 - 4989] (*Heading of Chapter 13 amended by Stats. 2014, Ch. 316, Sec. 14.)*

ARTICLE 1. Regulation [4980 - 4980.81] (*Article 1 added by Stats. 1986, Ch. 1365, Sec. 4.)*

4980.36.

(a) This section shall apply to the following:

(1) Applicants for licensure or registration who begin graduate study before August 1, 2012, and do not complete that study on or before December 31, 2018.

(2) Applicants for licensure or registration who begin graduate study before August 1, 2012, and who graduate from a degree program that meets the requirements of this section.

(3) Applicants for licensure or registration who begin graduate study on or after August 1, 2012.

(b) To qualify for a license or registration, applicants shall possess a doctoral or master's degree meeting the requirements of this section in marriage, family, and child counseling, marriage and family therapy, couple and family therapy, psychology, clinical psychology, counseling psychology, or either counseling or clinical mental health counseling with an emphasis in either marriage, family, and child counseling or marriage and family therapy. The degree shall be obtained from a school, college, or university approved by the Bureau for Private Postsecondary Education, or accredited by either the Commission on Accreditation for Marriage and Family Therapy Education, or a regional or national institutional accrediting agency that is recognized by the United States Department of Education. The board has the authority to make the final determination as

to whether a degree meets all requirements, including, but not limited to, course requirements, regardless of accreditation or approval.

(c) A doctoral or master's degree program that qualifies for licensure or registration shall be a single, integrated program that does the following:

(1) Integrate all of the following throughout its curriculum:

(A) Marriage and family therapy principles.

(B) The principles of mental health recovery-oriented care and methods of service delivery in recovery-oriented practice environments, among others.

(C) An understanding of various cultures and the social and psychological implications of socioeconomic position, and an understanding of how poverty and social stress impact an individual's mental health and recovery.

(2) Allow for innovation and individuality in the education of marriage and family therapists.

(3) Encourage students to develop the personal qualities that are intimately related to effective practice, including, but not limited to, integrity, sensitivity, flexibility, insight, compassion, and personal presence.

(4) Permit an emphasis or specialization that may address any one or more of the unique and complex array of human problems, symptoms, and needs of Californians served by marriage and family therapists.

(5) Provide students with the opportunity to meet with various consumers and family members of consumers of mental health services to enhance understanding of their experience of mental illness, treatment, and recovery.

(d) The degree described in subdivision (b) shall contain no less than 60 semester or 90 quarter units of instruction that includes, but is not limited to, the following requirements:

(1) Both of the following:

(A) No less than 12 semester or 18 quarter units of coursework in theories, principles, and methods of a variety of psychotherapeutic orientations directly related to marriage and family therapy and marital and family systems approaches to treatment and how these theories can be applied therapeutically with individuals, couples, families, adults, including elder adults, children, adolescents, and groups to improve, restore, or maintain healthy relationships.

(B) Practicum that involves direct client contact, as follows:

(i) A minimum of six semester or nine quarter units of practicum in a supervised clinical placement that provides supervised fieldwork experience.

(ii) A minimum of 150 hours of face-to-face experience counseling individuals, couples, families, or groups.

(iii) A student must be enrolled in a practicum course while counseling clients, except as specified in subdivision (c) of Section 4980.42.

(iv) The practicum shall provide training in all of the following areas:

(I) Applied use of theory and psychotherapeutic techniques.

(II) Assessment, diagnosis, prognosis, and treatment planning.

(III) Treatment of individuals and premarital, couple, family, and child relationships, including trauma and abuse, dysfunctions, healthy functioning, health promotion, illness prevention, and working with families.

(IV) Professional writing, including documentation of services, treatment plans, and progress notes.

(V) How to connect people with resources that deliver the quality of services and support needed in the community.

(v) Educational institutions are encouraged to design the practicum required by this subparagraph to include marriage and family therapy experience in low income and multicultural mental health settings.

(vi) In addition to the 150 hours required in clause (ii), 75 hours of either of the following, or a combination thereof:

(I) Client centered advocacy, as defined in Section 4980.03.

(II) Face-to-face experience counseling individuals, couples, families, or groups.

(2) Instruction in all of the following:

(A) Diagnosis, assessment, prognosis, treatment planning, and treatment of mental disorders, including severe mental disorders, evidence-based practices, psychological testing, psychopharmacology, and promising mental health practices that are evaluated in peer-reviewed literature.

(B) Developmental issues from infancy to old age, including instruction in all of the following areas:

(i) The effects of developmental issues on individuals, couples, and family relationships.

(ii) The psychological, psychotherapeutic, and health implications of developmental issues and their effects.

(iii) Aging and its biological, social, cognitive, and psychological aspects. This coursework shall include instruction on the assessment and reporting of, as well as treatment related to, elder and dependent adult abuse and neglect.

(iv) A variety of cultural understandings of human development.

(v) The understanding of human behavior within the social context of socioeconomic status and other contextual issues affecting social position.

(vi) The understanding of human behavior within the social context of a representative variety of the cultures found within California.

(vii) The understanding of the impact that personal and social insecurity, social stress, low educational levels, inadequate housing, and malnutrition have on human development.

(C) The broad range of matters and life events that may arise within marriage and family relationships and within a variety of California cultures, including instruction in all of the following:

(i) A minimum of seven contact hours of training or coursework in child abuse assessment and reporting as specified in Section 28, and any regulations promulgated thereunder.

(ii) Spousal or partner abuse assessment, detection, intervention strategies, and same gender abuse dynamics.

(iii) Cultural factors relevant to abuse of partners and family members.

(iv) Childbirth, child rearing, parenting, and stepparenting.

(v) Marriage, divorce, and blended families.

(vi) Long-term care.

(vii) End-of-life and grief.

(viii) Poverty and deprivation.

(ix) Financial and social stress.

(x) Effects of trauma.

(xi) The psychological, psychotherapeutic, community, and health implications of the matters and life events described in clauses (i) to (x), inclusive.

(D) Cultural competency and sensitivity, including a familiarity with the racial, cultural, linguistic, and ethnic backgrounds of persons living in California.

(E) Multicultural development and cross-cultural interaction, including experiences of race, ethnicity, class, spirituality, sexual orientation, gender, and disability, and their incorporation into the psychotherapeutic process.

(F) The effects of socioeconomic status on treatment and available resources.

(G) Resilience, including the personal and community qualities that enable persons to cope with adversity, trauma, tragedy, threats, or other stresses.

(H) Human sexuality, including the study of physiological, psychological, and social cultural variables associated with sexual behavior and gender identity, and the assessment and treatment of psychosexual dysfunction.

(I) Substance use disorders, co-occurring disorders, and addiction, including, but not limited to, instruction in all of the following:

- (i) The definition of substance use disorders, co-occurring disorders, and addiction. For purposes of this subparagraph, "co-occurring disorders" means a mental illness and substance abuse diagnosis occurring simultaneously in an individual.
- (ii) Medical aspects of substance use disorders and co-occurring disorders.
- (iii) The effects of psychoactive drug use.
- (iv) Current theories of the etiology of substance abuse and addiction.
- (v) The role of persons and systems that support or compound substance abuse and addiction.
- (vi) Major approaches to identification, evaluation, and treatment of substance use disorders, co-occurring disorders, and addiction, including, but not limited to, best practices.
- (vii) Legal aspects of substance abuse.
- (viii) Populations at risk with regard to substance use disorders and co-occurring disorders.
- (ix) Community resources offering screening, assessment, treatment, and follow up for the affected person and family.
- (x) Recognition of substance use disorders, co-occurring disorders, and addiction, and appropriate referral.
- (xi) The prevention of substance use disorders and addiction.

(J) California law and professional ethics for marriage and family therapists, including instruction in all of the following areas of study:

- (i) Contemporary professional ethics and statutory, regulatory, and decisional laws that delineate the scope of practice of marriage and family therapy.
- (ii) The therapeutic, clinical, and practical considerations involved in the legal and ethical practice of marriage and family therapy, including, but not limited to, family law.
- (iii) The current legal patterns and trends in the mental health professions.
- (iv) The psychotherapist-patient privilege, confidentiality, the patient dangerous to self or others, and the treatment of minors with and without parental consent.

(v) A recognition and exploration of the relationship between a practitioner's sense of self and human values and the practitioner's professional behavior and ethics.

(vi) The application of legal and ethical standards in different types of work settings.

(vii) Licensing law and licensing process.

(e) The degree described in subdivision (b) shall, in addition to meeting the requirements of subdivision (d), include instruction in case management, systems of care for the severely mentally ill, public and private services and supports available for the severely mentally ill, community resources for persons with mental illness and for victims of abuse, disaster and trauma response, advocacy for the severely mentally ill, and collaborative treatment. This instruction may be provided either in credit level coursework or through extension programs offered by the degree-granting institution.

(f) The changes made to law by this section are intended to improve the educational qualifications for licensure in order to better prepare future licentiates for practice, and are not intended to expand or restrict the scope of practice for marriage and family therapists.

(Amended by Stats. 2021, Ch. 647, Sec. 24. (SB 801) Effective January 1, 2022.)

Financial Information / Tuition Schedules

Fee Schedule	
Application Fee (non-refundable)	\$100
Registration Fee (per semester)	\$100
Student Activity Fee (per semester) (for students enrolled at least half-time)	\$50
Technology Fee (per semester)	\$100
Late Registration Fee (Fall, Spring, or Summer)	\$50
Audit Fee for Kairos University Students (per course)	\$250
Audit Fee for Outside Auditors (per course)	\$350
Service Charge for Returned Check	\$40
Transcript Request Fee	\$50
Price per copy if Faxed	\$10
Fee to Replace Lost or Damaged Diploma	\$50
Late Payment Fee	\$40
Bible Exam Fee (for each time a student takes the exam)	\$20
Graduation Fee	\$400

Tuition Rates (per credit)	
Associate of Arts in Leadership Studies (AALS)	\$400
Bachelor of Arts in Leadership Studies (BALS)	\$400
Master of Arts in Ministry Leadership (MAML)	\$465
Master of Divinity (MDiv)	\$465

(List of likely expenses for the first year and schedules of estimated total expenses for each program begin on the next page.)

Likely Expenses for the First Year of Our Programs

This is for full-time students: = undergraduate students enrolled in at least 8 courses per year; graduate students enrolled in at least 6 courses per year.

Tuition and Fees

Fee Schedule	
Application Fee (non-refundable)	\$100
Registration Fee, per semester	\$100

Student Fee, per year (6 units or more)	\$50
Late Registration Fee (Fall, Spring, or Summer)	\$50
Audit Fee (per unit)	\$50
Service Charge for Returned Check	\$40
Transcript Request Fee	\$50
Price per copy if faxed	\$5
Fee to replace lost or damaged diploma	\$50
Late payment fee	\$40

Tuition Schedules						
<p>Please Note:</p> <p>(1) Each class usually carries 3 credit hours. To maintain full-time status, a student must take a minimum of 12 credit hours (4 classes) per semester.</p> <p>(2) Tuition amounts are stated to the nearest dollar. In some programs, the tuition will vary from semester to semester, based on that program's structure. That is why some semester amounts stated below are labeled "avg." = the average semester tuition amount over the entire program.</p>						
	Years expected to complete	Total Units (credits)	Cost per Credit	Semester Tuition(full time)	Annual Tuition	Total Program Tuition
SCHOOL OF THEOLOGY						
Associate of Arts in Leadership Studies (AALS)	2	60	\$430	\$5,160	\$12,900(1)	\$25,800
	2.5	60	\$430	\$5,160	\$10,320(2)	\$25,800
Bachelor of Arts in Leadership Studies (BALS)	4	120	\$430	\$5,160	\$12,900(1)	\$51,600
	5	120	\$430	\$5,160	\$10,320(2)	\$51,600
	<p>1. \$12,000 annual tuition is if students take two courses in the summer, in addition to two semesters.</p> <p>2. \$9,600 annual tuition is if students take two full semesters, but no courses in the summer.</p>					
Master of Arts in Ministry Leadership	2	36 + 4 (Thesis)	\$465	\$4,650	\$9,300	\$18,600

Master of Divinity	3	72	\$400	\$4,800	\$9,600	\$28,800
Doctor of Ministry	3	34 + 6 (Thesis)	\$495	\$3,300 (avg.)	\$6,600	\$19,800
PhD in Organizational and Global Leadership	3	40	\$800	\$5,333 (avg.)	\$10,667	\$32,000
SCHOOL OF COUNSELING						
Master of Arts in Counseling with Marriage & Family Therapy	2	36 + 4 (Thesis)	\$500	\$5,000	\$10,000	\$20,000
Master of Arts in Counseling with Marriage & Family Therapy MFT License Track: California	2.5	60	\$400	\$4,800	\$9,600	\$24,000
Doctor of Counseling with Marriage & Family Therapy	3	34 + 6 (Thesis)	\$520	\$4,420 (avg.)	\$8,840 1&2 \$3,120 3rd	\$20,800
SCHOOL OF PROFESSIONAL STUDIES						
Associate of Arts in	2	60	\$430	\$5,160	\$12,900(1)	\$25,800
Computer Science	2.5	60	\$430	\$5,160	\$10,320(2)	\$25,800
Bachelor of Arts in	4	120	\$430	\$5,160	\$12,900(1)	\$51,600
Computer Science	5	120	\$430	\$5,160	\$10,320(2)	\$51,600
	1. \$12,000 annual tuition is if students take two courses in the summer, in addition to two semesters. 2. \$9,600 annual tuition is if students take two full semesters, but no courses in the summer.					
Master of Science in Computer	2	36	\$700	\$6,300	\$12,600	\$25,200

Information Systems						
Master of Science in Computer Science	2	36	\$700	\$6,300	\$12,600	\$25,200
MA in Organizational Leadership	2	30	\$700	\$5,250 (avg.)	\$10,500	\$21,000
PhD in Organizational and Global Leadership	3	40	\$800	\$5,333 (avg.)	\$10,667	\$32,000

A. REFUND POLICIES

1. Student's Right to Cancel = to Withdraw: You may withdraw from the school at any time. It is your responsibility to notify the university. You must notify the university Registrar's office in writing, or by email (Registrar@aeu.edu).

2. Basic Tuition Refund Policies: In order for all tuition to be refunded, a student must withdraw by the end of the seventh day since classes began. In specific: For Fall 2020, classes begin on Monday Aug 31; in order for all tuition to be refunded, a student must notify the Registrar's office no later than 11:59 pm. Sunday, September 6, 2020. After that, the refund of tuition will be prorated according to the Tuition Refund Schedule below. If you have received federal student financial aid funds, you may be entitled to a refund of monies not paid from federal student financial aid program funds.

If any portion of the tuition was paid from the proceeds of a loan from a third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. For courses beyond the current semester, if you withdraw before the next semester begins, all tuition collected for those courses in that next semester will be fully refunded.

The school will issue refunds within 45 days of the official withdrawal date (see below).

3. Fees that are not Refundable: The (one-time) Application fee, the semester Registration fees and Student Government fees, and any STRF fees collected, are non-refundable.

4. Books, Supplies, and other Equipment Purchased from the University:

Books, supplies and any other items purchased by the student from the university are not returnable. Once received by the student, such items belong to the student and may not be returned for a refund.

5. Official Withdrawal Date:

The official date of your withdrawal shall be determined as follows:

a. For the following two cases, the student will be determined to have withdrawn from school on the earlier of:

1. The date they notified the Registrar of their intent to withdraw in writing or by email. Only the Registrar is authorized to accept a notification of a student's intent to withdraw.

2. The date the University terminates a student's enrollment due to academic failure or for violation of its rules and policies stated in this Catalog.

b. For students who do not return following an Approved Leave of Absence (LOA):

1. If a student on an approved LOA notifies AEU that he or she will not be returning, the official date of withdrawal will be the earlier of: the scheduled date of return from the LOA, or, the date the student notifies AEU that he/she will not return.

2. In the event that a student fails to return from an approved leave of absence and does not notify the university, the official withdrawal date shall be the scheduled date of return from the LOA.

c. For students who otherwise withdraw without formally notifying the university:

If a student withdraws without formally notifying the university (= quits attending class, no longer participates in online sessions, etc.), their official withdrawal date will be the last date of that academic session.

6. Tuition Refund Schedule:

The following schedule will be used to determine the amount of any tuition refund that might be owed.

Enrollment Time	Weeks	Tuition Refund
0-6.6%	1	100%
6.7%-13.1%	2	93.3%
13.2%-19.8%	3	86.8%
19.9%-26.5%	4	80.1%
26.6%-33.2%	5	73.4%
33.3%-39.9%	6	66.7%
40%-46.6%	7	60%
46.7%-53.3%	8	53.3%
53.4%-60%	9	46.6%
After 60%	10~15	0%

7. Possible Monies Owed to the School after Withdrawal:

If you did not pay your full tuition at the start of the semester, and if the amount that you owe is more than the amount that you have already paid, then you will not receive any refund, and you will have to arrange with the institution to pay that balance.

B. OTHER PROVISIONS

Catalog: Information about America Evangelical University is published in a school catalog that contains a description of certain policies, procedures, and other information about the school. America Evangelical University reserves the right to change any provision of the catalog at any time. Notice of changes will be communicated in a revised catalog, an addendum or supplement to the catalog, or other written format. Students are expected to read and be familiar with the information contained in the school catalog, in any revisions, supplements and addenda to the catalog, and with all school policies. By enrolling in America Evangelical University, the student agrees to abide by the terms stated in the catalog and all school policies.

Disclosure Authorization: I authorize the University to discuss with me over the phone my student record. It is further understood that it is my assigned student ID or social security number that will enable me to access my student records. If I am unable to verify these numbers to AEU, the University will not discuss my records with me.

Course Completion Policy: A course must be completed within 16 weeks from the course start date. Assignments which are not completed by the course end date will be assigned a zero grade and the final course grade will be calculated based upon the grade weight found in the course assessment syllabus.

Re-entry Fee: A Re-entry fee in the amount of \$ 25.00 will be charged to any student who has withdrawn and is subsequently approved to re-enroll.

Graduation: I understand that I will be awarded a when I have completed all of the program requirements. A graduate must have a 2.5 grade point average, and have satisfied all financial obligations.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT

OUR INSTITUTION: The transferability of credits you earn at America Evangelical University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the you earn in program is also at the complete discretion of the institution to which you may seek to transfer. If the that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending America Evangelical University to determine if your will transfer.

Career Service: Placement assistance is provided. However, it is understood that the school does not and cannot promise or guarantee neither employment nor level of income or wage rate to any student or graduate.

Tuition: Tuition covers the cost of individual curriculum design, online study materials, examination, faculty and administrative counseling. Required and reference textbooks however are not included in tuition. Tuition is payable in US funds, by check from a US bank or by money order in US funds. Tuition must be paid in full before the final course grade will be released or the student will be allowed to continue to the next course enrollment. AEU reserves the right to change course materials (revise course content, required text etc.) of a program as deemed necessary.

Questions: Any question a student may have regarding this enrollment agreement that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education, at 1747 N. Market Blvd. Ste 225, Sacramento, CA 95834, P.O. Box 980818, West Sacramento, CA 95798- 0818, www.bppe.ca.gov, Telephone: (916) 574-8900; Toll-free: (888) 370-7589; fax (916) 263-1897.

Complaint: A Student or any member of the public may file a complaint about this institution with Bureau for Private Postsecondary Education by calling (916) 574-8900, or toll-free: 888.370.7589, or by completing a complaint form, which can be obtained on the Bureau's Internet Website, www.bppe.ca.gov.

Arbitration: Any dispute arising from enrollment at America Evangelical University, no matter how described, pleaded or styled, shall be resolved by binding arbitration under the Federal Arbitration Act conducted by the American Arbitration Association ("AAA") at Los Angeles, California, under its Commercial Rules. All determinations as to the scope, enforceability of this Arbitration Agreement shall be determined by the Arbitrator, and not by a court. The Award rendered by the arbitrator may be entered in any court having jurisdiction.

Financing: The Student understands that if a separate party is financing his/her education, that the Student, and the Student alone, is directly responsible for all payments and monies owed to the school listed on this agreement.

Distance Education (instruction offered which is not real-time):

Some courses at AEU are offered through distance education, and if such is the case for a course, the school shall transmit the first lesson and any materials to any student within seven days after the institution accepts the student for admission. The student shall have the right to cancel the enrollment agreement and receive a full refund before the first lesson and materials are received. Cancellation is effective on the date written notice of

cancellation is sent. The institution shall make the refund pursuant to section 71750 of the Regulations. If the institution sent the first lesson and materials before an effective cancellation notice was received, the institution shall make a refund within 45 days after the student's return of the materials.

Furthermore, the school shall:

(1) shall transmit all lessons and materials to the student if the student has fully paid for the educational program and, after having received the first lesson and initial materials, requests in writing that all of the material be sent. (2) if the school transmits the balance of the material as the student requests, the institution shall remain obligated to provide the other educational services it agreed to provide, but shall not be obligated to pay any refund after all of the lessons and material are transmitted.

Responsibility to Repay Any Loans:

If you obtain a loan to pay for an educational program, you will have the responsibility to repay the full amount of the loan, plus interest, less the amount of any refund. If you have received federal student financial aid funds, you are entitled to a refund of moneys not paid from federal student financial aid program funds. Students receiving federal financial aid have varying rights and responsibilities in accordance with the Borrower's Rights and Responsibilities Statement, <https://ifap.ed.gov/direct-loan-bulletins/10-04-2007-summary-revised-master-promissory-note-direct-plus-loans>, in the Master Promissory Note (MPN)

Student Default on a State or Federal Loan:

If a student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

a: The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.

b: The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Student Tuition Recovery Fund Payment:

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF

may be directed to the **Bureau for Private Postsecondary Education, 1747 N. Market Blvd., Ste. 225, Sacramento, CA 95834; (916)574-8900 or toll-free (888) 370-7589**. To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

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