

# M.A. in Organizational Leadership in Applied Artificial Intelligence Concentration

## General Description and Program Overview

This concentration emphasizes forward-looking leadership development with a particular focus on the ethical, strategic, and effective use of artificial intelligence in organizational settings. Students are equipped to understand how AI is shaping decision-making, communication, innovation, and organizational performance across industries. While the program does not provide technical training in computer science or software engineering, it prepares leaders to engage AI responsibly, guide teams through technological change, and make informed decisions in an increasingly digital world.

The M.A. in Organizational Leadership is designed to help students gain advanced knowledge of leadership, organizational strategy, and core business practices across diverse fields such as coaching and mentoring, media and arts, healthcare, education, politics, and sports. Through the study of social dynamics, research, policy, innovation, and organizational change, students are prepared for management and executive-level leadership roles in both public and private sectors. The program develops leaders who can direct, plan, and organize projects in multicultural and cross-functional environments while building strong collaboration and team leadership skills. Depending on their concentration, students may also explore entrepreneurship, ethics, strategic planning, and the growing influence of artificial intelligence in leadership and organizational transformation.

Earning this M.A. in Organizational Leadership can open the door to a wide range of career opportunities. Graduates may pursue roles such as leadership coach, management analyst, human resources manager, strategic planner, healthcare administrator, training and development manager, or executive leader in technology-driven organizations. As AI continues to reshape the global workforce, this degree helps position graduates to lead with wisdom, adaptability, and vision in both traditional and emerging professional environments.

The Master of Organizational Leadership (MOL) is a fully online, asynchronous degree program designed for working professionals seeking to become dynamic and effective leaders in the United States and around the world. This advanced fast-track professional degree integrates leadership development with organizational vision, values, mission, and innovation. With an emphasis on ethical leadership and the strategic application of artificial intelligence, the program prepares students to lead organizations with clarity, agility, and purpose in a rapidly evolving global landscape.

## Highlights of the program

1. Build Essential Expertise Online and In Person

Our online learning tools (via real-time video) bring you face-to-face meetings and lectures with professors who will empower you to manage group dynamics, assess team culture, and resolve disputes.

2. Join a Cohort

Experience our cohort model with group learning environment.

3. Enjoy a Hybrid asynchronous teaching

Core classes are a convenient hybrid of asynchronous video online learning 4 weeks of the month with intensive Friday or Saturday Zoom classes.

4. Customize Your Degree

Electives can be used to customize your degree based on your career focus or personal interests. You can take electives from programs across AEU's unique transdisciplinary offerings

### **What You'll Learn**

1. Analyze and apply principles of effective organizational leadership, foundational theories of leadership, leadership research, cultural/sociological/psychological dynamics, and alternative models for understanding and leading individuals and teams in business and organizations around the world.
2. Evaluate and implement high-quality organizational leadership best practices in the core disciplines of:
  - Foundations of Organizational Leadership
  - Strategic Management
  - Communication Principles for Leadership
  - Conflict Resolution and Negotiations
  - Leading Organizational Change
  - Organizational Communication
  - Organizational Change Management
  - Leadership Across Cultures
  - Legal, Ethical, and Public Policy Issues
  - Organizational Leadership Capstone Innovation Project
3. Articulate solutions to organizational problems and conflict resolution within a sundry array of global organizations to transform the organization, through the practical ingredients of effective organizational leadership to address issues of organizational systems and change management.

4. Formulate an ethical personal leadership philosophy for a diverse and multicultural 21st century workforce based upon a Christian worldview.

### **Program Chronology, credit hours, and application**

This 10-course, 30 credit hour program is specifically designed for individuals who are current or aspiring leaders in nearly any sector.

#### Master of Organizational Leadership Admission Requirements

- Online application
- \$100 Application fee
- Official transcripts for bachelor's degree and any master's degree work
- Bachelor's degree with a minimum 2.5 GPA (those with a GPA under 2.5 may be admitted on a provisional basis)

Format: ONLINE

Credit Hours: 30

Finish in as few as 15MONTHS

#### Artificial Intelligence Specific Courses:

##### **AI510 – Foundations of Artificial Intelligence for Leadership (3 units)**

This course provides an in-depth examination of artificial intelligence concepts, systems, and applications relevant to leadership and organizations. Students explore how AI influences leadership roles, organizational culture, strategic planning, and operational effectiveness. Emphasis is placed on critical evaluation of AI capabilities and limitations, and on responsible leadership responses to technological change.

##### **AI520 – AI in Organizational Decision-Making (3 units)**

This course examines the use of AI in organizational analysis and decision-making. Students explore how AI tools can support data-informed leadership, forecasting, risk assessment, resource allocation, and strategic planning. Case studies are used to evaluate benefits, limitations, and ethical challenges of AI-assisted decisions across diverse organizational contexts.

##### **AI530 – Ethics, Theology, and Responsible AI (3 units)**

This course builds on ethical foundations to address advanced issues in responsible AI leadership. Topics include algorithmic bias, transparency, accountability, governance, and theological perspectives on technology, human agency, and moral responsibility. Students develop practical frameworks for evaluating and governing AI use consistent with ethical and faith-informed values.

### **AI540 – AI Applications in Ministry, Education, and Nonprofit Leadership (3 units)**

This course explores applied AI use in ministry, education, and nonprofit settings. Students evaluate AI-supported tools for communication, outreach, program development, teaching support, assessment, and organizational management. Emphasis is placed on mission alignment, culturally sensitive practice, safeguarding, and ethical implementation.

#### **First Year**

##### **OLMA 501 FOUNDATIONS OF ORGANIZATIONAL LEADERSHIP: HISTORY, THEORY, DEVELOPMENT, & APPLICATION**

Students will explore history, theory and development of organizational leadership from the wisdom literature from the evolution of leadership/management throughout the history.

##### **OLMA 502 ORGANIZATIONAL DEVELOPMENT: CONSULTING, DESIGN, INTERVENTION & EVALUATION**

Students will explore organizational structure and organizational life-cycle development. This course will prepare students as the role of the leader to learn consulting, design, and intervention of organizational development as an organizational architect. The course examines the role of the Organizational Development (OD) specialist and how leaders intervene in their own organizations, as well as how consultants intervene in other organizations.

This course examines how culture affects psychological processes and organizational behaviors including motivation, cognition, social networking, leadership, and teams. Students will assess how organizational culture builds a meaningful work environment. The course teaches adaptive and innovative techniques to improve culture. Through the study of the change process, students learn the steps to lead change within their organization.

##### **OLMA 503 ORGANIZATIONAL CONFLICT, RESOLUTION, NEGOTIATION, & COMMUNICATION**

Examines organizational communication, including dyadic, small group, formal and informal communication, as well as the relationship of communication to organizational satisfaction and effectiveness. In addition, students study how communication defers in leader-member exchange and mass-communication of charismatic leader/large group interaction.

Students will develop skills related to the principles, processes, and techniques of conflict management and negotiation and will be equipped with the innovative negotiation strategies needed to excel at the bargaining table and develop effective conflict resolution strategies. Students will also learn Biblical principles to resolve conflict.

##### **OLMA 504 STRATEGIC THINKING, PLANNING & ORGANIZATIONAL CHANGE**

Compares and contrasts strategic thinking with strategic planning and presents the value of both. Students study the leader's role in organizational change – creating and preventing change, as well as determining the organization's readiness for change. In addition, students explore the reasons for resistance to change and strategies for coping with resistance.

This course introduces the student to the basic concepts and tools of strategic business planning and management. The overall framework within which leaders plan and make decisions is studied. Students explore the notion of strategy and how it relates to competitive advantage and success. Students discover different strategic tools to evaluate environmental threats and opportunities, including using industry competitive forces analysis. The course shows how to identify organization strengths and weaknesses and how to develop competencies. Students study the strategic positioning of an organization in its industry and the necessary factors responsible for strategy execution.

#### OLMA 505 ORGANIZATIONAL RESEARCH, ANALYSIS, & PROBLEM SOLVING

Qualitative and quantitative research methods and data analysis that leaders and consultants use in organizations with particular attention to interview and observation.

### **Second year**

#### **Track one: MA in Organizational Leadership with Life coaching**

##### OLLC 601 Leadership coaching: Theory and Practice

Students will be introduced to the core concepts of coaching and mentoring. This course prepares the student to understand the coaching process, ethics, coach-client relationships, and to explore a biblical worldview of coaching. It also examines a combination of direct training and mentoring, and coaching experience. Students will explore how to build strong coaching partnerships with their clients, and begin to develop the coaching skills required to be a world class leadership coach.

##### OLLC 602 Psychology of coaching and mentoring

The students will explore key contemporary research to provide an in-depth, international, and competencies-based approach to the psychology of coaching and mentoring. Students will build theoretical models, efficacy, ethics, training of coaching and mentoring on this research of psychology.

##### OLLC 603 Leadership Coaching in a System (Leadership Coaching System)

Students will explore the role of leadership coaching in a system, as a way of understanding variant models of organizational systems and development. This course will explore how to demonstrate the skills to choose developmentally appropriate interventions that support leaders operating and navigating in complex systems and demonstrate the ability to coach to them.

##### OLLC 604 Leadership Coaching Integration

Students will integrate what they've learned in the leadership coaching system modules and create a plan and structures of support for their own ongoing learning. Students will demonstrate the ability to complete coaching relationships and design systems of support for ongoing reflection and learning for their clients. Students will practice coaching and receive feedback in preparation for their final-coaching practicum. students will be able to Demonstrate an ability to work with a whole leader – mind, body, emotion, spirit, and identity in the context of a complex system

## OLLC 605 Coaching Convergences and Practicum

Students will study group formation and group development, as well as the intricacies of coaching, mentoring, and discipling. Students study organizational behavior and explore how OB concepts affect leadership effectiveness.

This course will prepare the students to interact with variant issues and alternatives, and design coaching interventions. This course helps the student to conduct a feasibility analysis in preparation for starting a coaching consultancy or improving an existing consulting operation.

### **Track two: MA in Organizational Leadership with Worship, Media, and Arts**

#### MAWM 601 Using Creative Arts in Worship (3 units)

This course focuses on using creative arts in worship in diverse cultural contexts.

This course is designed to help students to learn the richness of a worship experience by employing creative arts such as worship dance, drama, diverse genre of music in a worship service. Students are also expected to come up with concrete ways to incorporate the diversity of artistic/cultural media into their worship services.

#### MAWM 602 Innovative and Creative Worship and Media (3 units)

This course introduces students to the up-to-date media technology that can be put into use in their worship services. This course focuses on innovative biblical, theological, and historical aspects of worship and media. Through taking this course, students will be equipped to critically reflect on the scope, shape, and practices of worship and apply their learning to their practical settings in the Church.

#### MAWM 603 Audio Production (3 units)

This course focuses on teaching students how to utilize software-based sequencing, synthesis techniques, advanced musical and rhythmic programming, digital audio editing, and applications in musical content creation with the aim to take the quality of the audio media used in worship to the next level.

#### MAWM 604 Video Production (3 units)

This course is designed to equip students with a hands-on knowledge of video-making and editing skills. By utilizing video-creating software, these media-creating skills will enrich their worship experience in their local church settings.

#### MAWM 605 Worship Leadership and Administration (3 units)

This course is focused on training students to be equipped with a biblically and theologically well-rounded knowledge of worship leadership and its practice in leading a praise band or a church choir.